

BỘ GIÁO DỤC VÀ ĐÀO TẠO

TIẾNG ANH

TẬP HAI

SÁCH HỌC SINH

5



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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BỘ GIÁO DỤC VÀ ĐÀO TẠO

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TIẾNG ANH

SÁCH HỌC SINH

5

TẬP HAI

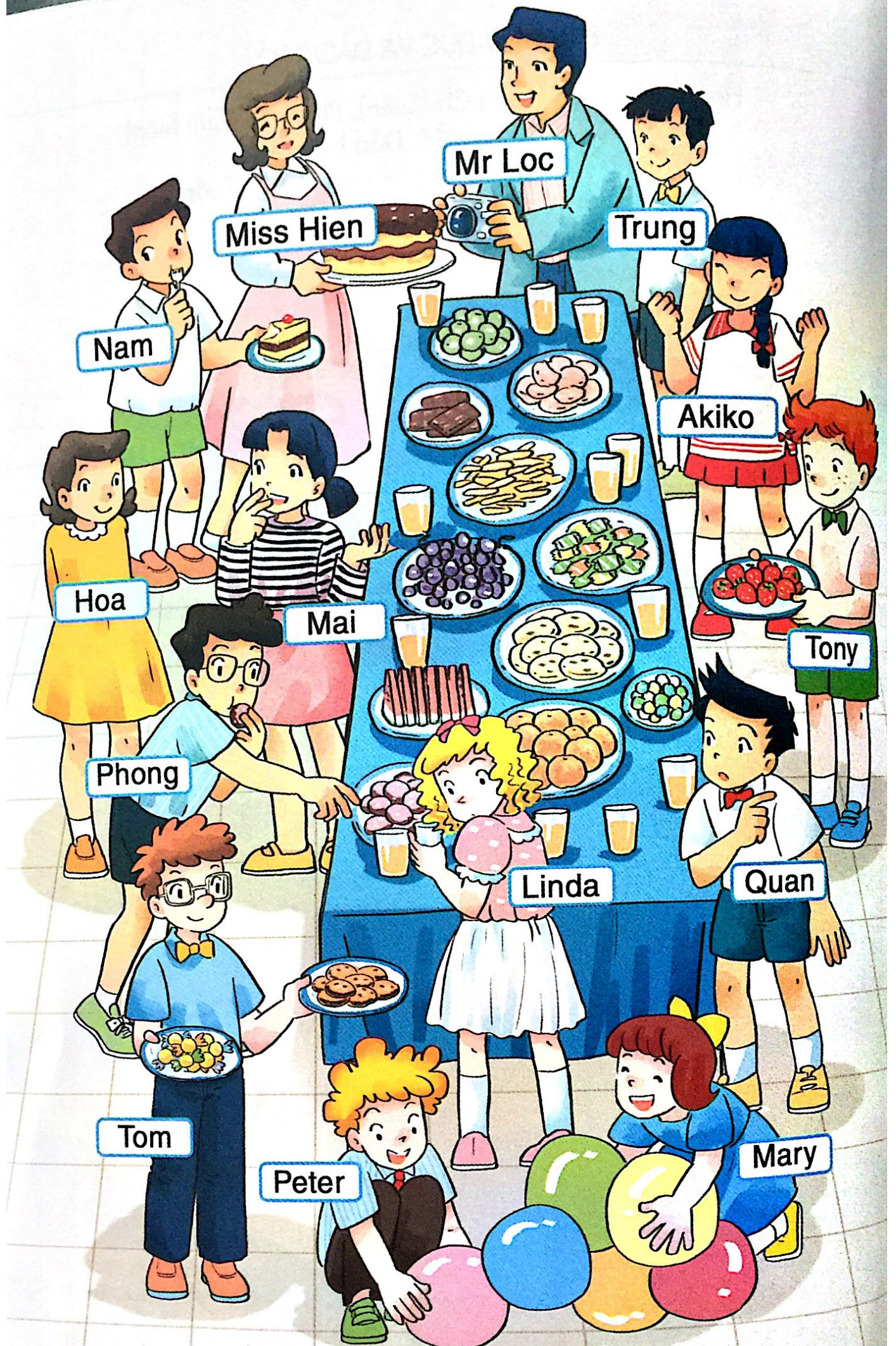
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NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



macmillan
education



Miss Hien

Mr Loc

Nam

Trung

Akiko

Hoa

Mai

Tony

Phong

Linda

Quan

Tom

Peter

Mary

Lời nói đầu

Tiếng Anh 5, Tập Hai do Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo Chương trình thí điểm Tiếng Anh tiểu học do Bộ Giáo dục và Đào tạo ban hành, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 5, Tập Hai xoay quanh hai chủ điểm giao tiếp gắn gũi với học sinh: *Me and My Family, Me and the World Around*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) tập trung vào ôn tập và củng cố các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 5, Tập Hai được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

BOOK MAP

ME AND MY FAMILY

Competences	Sentence Patterns	Vocabulary	Pronunciation
Unit 11 What's the matter with you?			Page 6
<ul style="list-style-type: none"> Asking and answering questions about common health problems Giving and responding to advice on common health problems 	<ul style="list-style-type: none"> What's the matter with you? I have ... You should/ shouldn't ... Yes, I will./OK, I won't. 	toothache, earache, sore throat, stomach ache, dentist, take a rest, carry, sweet	<i>Intonation</i> What's the matter with you? ↘ I have a headache. ↘
Unit 12 Don't ride your bike too fast!			Page 12
<ul style="list-style-type: none"> Expressing and responding to concerns about possible accidents at home Asking and answering questions about accident prevention 	<ul style="list-style-type: none"> Don't ...! OK, I won't. Why shouldn't I ...? Because ... 	knife, matches, stairs, stove, arm, leg, climb, run down, fall off, break, cut, burn	<i>Intonation</i> Don't play with the knife! ↘ OK, I won't. ↘ Why shouldn't I play with the knife? ↘ Because you may cut yourself. ↘
Unit 13 What do you do in your free time?			Page 18
<ul style="list-style-type: none"> Asking and answering questions about what someone does in his/her free time Asking and answering questions about what a family member does in his/her free time 	<ul style="list-style-type: none"> What do you do in your free time? I ... What does your ... do in his/her free time? He/She ... 	free time, karate, fishing, skating, camping	<i>Intonation</i> What do you do in your free time? ↘ I surf the Internet. ↘
Unit 14 What happened in the story?			Page 24
<ul style="list-style-type: none"> Asking and answering questions about what happened in a story Asking and answering questions about someone's opinions of a book/story/ character 	<ul style="list-style-type: none"> What happened in the story? First,/Then/Next,/In the end, ... What do you think of ...? I think ... 	order, far away, watermelon, seed, intelligent, greedy	<i>Intonation</i> What happened in the story? ↘ First, King Hung ordered Mai An Tiem and his family to live on an island. ↘
Unit 15 What would you like to be in the future?			Page 30
<ul style="list-style-type: none"> Asking and answering questions about what someone would like to be in the future Asking for and giving reasons 	<ul style="list-style-type: none"> What would you like to be in the future? I'd like to be a/an ... Why would you like to be ...? Because I'd like to ... 	pilot, writer, architect, patient, look after, design	<i>Intonation</i> What would you like to be in the future? ↘ I'd like to be a nurse. ↘
Review 3			Page 36

ME AND THE WORLD AROUND

Competences

Sentence Patterns

Vocabulary

Pronunciation

Unit 16 **Where's the post office?**

Page 40

- Asking and answering questions about directions
- Asking and answering questions about means of transport

- Excuse me, where's the ...?
It's ...
- How can I get to ...?
You can ...

bus stop, post office, theatre, museum, next to, opposite, between, on the corner

Intonation
Where's the post office? ↘
It's opposite the stadium. ↘

Unit 17 **What would you like to eat?**

Page 46

- Asking and answering questions about what someone would like to eat or drink
- Asking and answering questions about the quantity of food and drink

- What would you like to eat/drink?
I'd like ..., please.
- How many/much ... do you eat/drink every day?
I eat/drink ...

a bowl/packet/bar/glass/carton/bottle of ..., sausage, egg, biscuit, chocolate

Intonation
What would you like to eat? ↘
I'd like a banana, please. ↘

Unit 18 **What will the weather be like tomorrow?**

Page 52

- Asking and answering questions about the weather
- Asking and answering questions about the seasons

- What will the weather be like tomorrow?
It will be ... and ...
- What's ... like in your country?
It's usually ...
There is/are ...

snowy, wind, foggy, warm, cool, spring, summer, autumn, winter, snow, forecast, season, dry, wet, tomorrow

Intonation
What will the weather be like tomorrow? ↘
It will be hot and sunny. ↘

Unit 19 **Which place would you like to visit?**

Page 58

- Asking and answering questions about which place someone would like to visit
- Asking and answering questions about someone's opinions about a place

- Which place would you like to visit, ... or ...?
I'd like to visit ...
- What do you think of ...?
It's more ... than I expected.

museum, pagoda, bridge, temple, attractive, exciting, interesting, expected

Intonation
Which place would you like to visit, ↘
Trang Tien Bridge ↘
or Thien Mu Pagoda? ↘
I'd like to visit Thien Mu Pagoda. ↘

Unit 20 **Which one is more exciting, life in the city or life in the countryside?**

Page 64

- Asking and answering questions to compare places (adjectives with one or two syllables)
- Asking and answering questions to compare places (adjectives with three syllables)

- Which one is ..., ... or ...?
I think ...
- Which one is more ..., ... or ...?
I think ...

noisy, noisier, busier, expensive, exciting, peaceful

Intonation
Which one is bigger, ↘
London ↘ or Hue? ↘
I think London is. ↘

Review 4

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Glossary

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What's the matter with you?

Lesson 1

1 Look, listen and repeat.   

a Tony, get up! Breakfast's ready.

b Why not? What's the matter with you?

Sorry, I can't have breakfast, Mum.

I don't feel well. I have a headache.

c Oh, you have a fever, too.

d What's the matter with Tony?





Yes, Mum. I feel very hot.


He has a fever. I'll take him to the doctor after breakfast.

2 Point and say.  

What's the matter with you?

I have _____.

- a**  a toothache
- b**  an earache
- c**  a sore throat
- d**  a stomach ache

3 Let's talk. 

Ask and answer questions about health problems.

What's the matter with you/him/her/them?

I have a/an _____.

He/She has a/an _____.

They have a/an _____.

4 Listen and tick.  

	headache	sore throat	toothache	stomach ache
1. Nam				
2. Peter				
3. Linda				
4. Tony				

5 Read and complete.  

earache sore throat stomach ache fever toothache



1. She has a pain in her tooth. She has a _____.

2. Nam has a high temperature. He has a _____.



3. Mai has a pain in her ear. She has an _____.

4. Quan has a pain in his stomach. He has a _____.



5. Linda has a pain in her throat. She has a _____.

6 Let's sing. 

What's the matter with you?

Come on, get up, get out of bed.

It's time to go to school.

I'm sorry, Mum, I don't feel well.

I have a headache and a fever, too.

What's wrong? What's wrong?

What's the matter with you?

I'm sorry, Mum, I don't feel well.

I have a toothache and a sore throat, too.



4 Listen and complete.  

	Health problem	Should	Shouldn't
1. Quan	stomach ache		-
2. Tony	fever	-	
3. Phong	toothache	-	
4. Mrs Green	backache	-	

5 Read and complete. Then say aloud.   

rest stomach matter has doctor

Quan: Where's Phong?

Mai: He can't go to school today.

Quan: Why not? What's the (1) _____ with him?

Mai: He (2) _____ a bad cough and is going to see the (3) _____ this morning.

Quan: Oh, really? Poor him!

Mai: What's the matter with you, Tony?

Tony: I have a pain in my (4) _____.

Mai: Oh, dear. You should take a (5) _____ now and go to the doctor later.

Tony: Yes, I will. Thanks, Mai.







6 Let's play. 

What's the matter with you? (Charades)



Lesson 3

1 Listen and repeat.

1. What's the matter with you? 
I have a headache. 
2. What's the matter with you? 
I have a toothache. 
3. What's the matter with you? 
I have a stomach ache. 

2 Listen and circle a or b. Then ask and answer.

1. What's the matter with you?
I have a _____.
2. What's the matter with you?
I have a _____.
3. What's the matter with you?
I have a _____.
4. What's the matter with you?
I have a _____.

a. toothache

b. headache

a. bad toothache

b. backache

a. stomach ache

b. headache

a. pain in my stomach

b. sore throat

3 Let's chant.



What's the matter with you?

What's the matter with you?

I have a toothache.

You should go to the dentist.

You shouldn't eat lots of sweets.

What's the matter with you?

I have a headache.

You should go to the doctor.

You shouldn't watch too much TV.



4 Read and match. Then say.   

How to stay healthy

1. Wash your hands
2. Eat
3. Do
4. Brush
5. Keep your nails
6. Take


- a. your teeth twice a day.
- b. a shower every day.
- c. short and clean.
- d. healthy foods.
- e. morning exercise regularly.
- f. before having meals.

5 Write your advice. 

	He/She should ...	He/She shouldn't ...
1. Tony has a bad toothache.		
2. Quan has a bad cold.		
3. Phong has a stomach ache.		
4. Phong has a sore throat.		

6 Project 

Talk about two health problems and give advice.

7 Colour the stars. 

Now I can ...

• ask and answer questions about common health problems and give advice.



• listen to and understand texts about common health problems.



• read and understand texts about common health problems.



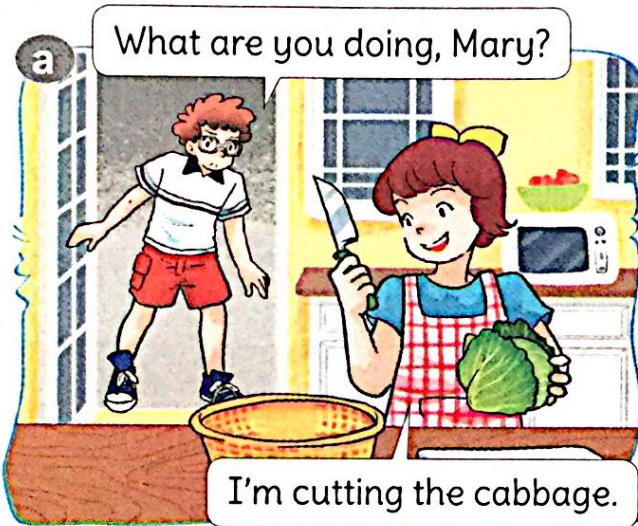
• write advice on common health problems.



Don't ride your bike too fast!

Lesson 1

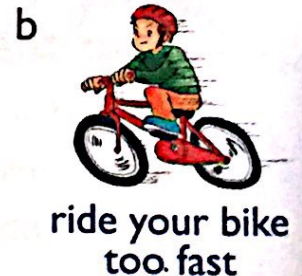
1 Look, listen and repeat.   




2 Point and say.  

Don't _____!

OK, I won't.



3 Let's talk. 

Ask and answer questions about accidents at home and give advice.

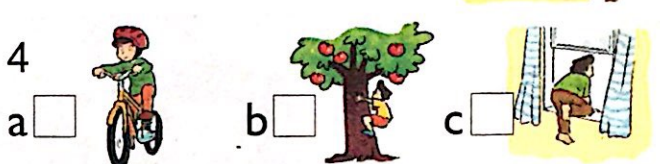
What are you doing _____?

I want to _____.

Don't _____!

OK, I won't.

4 Listen and tick.  



5 Read and complete.  

run answered won't cooking room

One day, Peter was bored. He was in his (1) _____ and his mother was (2) _____ in the kitchen. She asked loudly "Where are you, Peter?" He (3) _____, "I'm upstairs, Mum." His mother heard him running down and said "Don't (4) _____ down the stairs!" Peter replied "OK, I (5) _____ do it again, Mum."

6 Let's sing. 

Don't do that!

What are you doing?
I'm going to run down the stairs.
Don't do that! It's dangerous.
Really? Yes! OK, I won't.

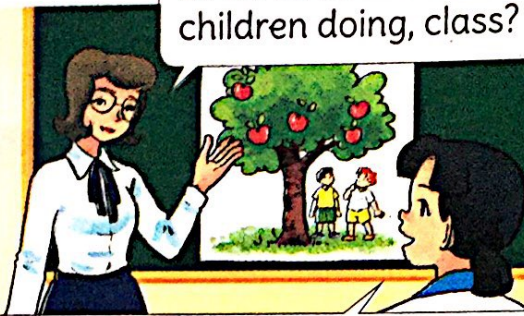
What are you doing?
I'm going to climb that tree over there.
Don't do that! It's dangerous.
Really? Yes! OK, I won't.

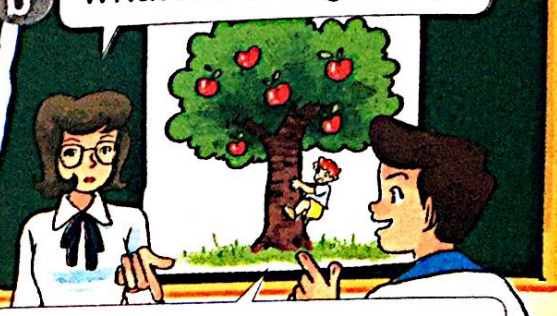
What are you doing?
I'm going to ride my bike down this busy road.
Don't do that! It's dangerous.
Really? Yes! OK, I won't.





Lesson 2

1 Look, listen and repeat.

a  Look. What are these children doing, class?
They're looking at the apples on the tree.

b  What is this boy doing?
He's climbing the apple tree.


c  Should he do that?
No, he shouldn't.


d  Why shouldn't he climb the tree?
Because he may fall and break his leg.


2 Point and say.


Why shouldn't I _____?


Because you may _____.



a  play with the knife/
cut yourself

b  play with the stove/
get a burn

c  ride too fast/
fall off your bike

d  run down the stairs/
break your arm

3 Let's talk.

Ask and answer questions about why someone shouldn't do something.

What is he/she doing? He/She is _____.

Why shouldn't he/she ...? He/She shouldn't do that!

Because he/she may _____.

4 Listen and complete with one word.  

1. Tony shouldn't play with the knife because it's very _____.
2. Nam shouldn't climb the _____ because he may fall and break his leg.
3. Mai shouldn't play with the stove because she may get a _____.
4. Tom shouldn't ride too fast because he may fall off his bike and break his _____.

5 Read and complete.  

why

see

knife

don't

yourself

Tom: What are you holding in your hand?

Phong: A (1) _____.

Tom: Oh, no. It's dangerous. (2) _____
play with it!

Phong: (3) _____ shouldn't I play with it?

Tom: Because you may cut (4) _____.

Phong: I can (5) _____ that. Thank you, Tom.

6 Let's play. 

A matching game

play with matches

get a burn

ride too fast

You may

Don't

play with matches

You may

get a burn

fall off your bike







Don't

run down the stairs

break your leg

Lesson 3

1 Listen and repeat.

1. Don't play with the knife!  OK, I won't. 
2. Don't play with matches.  OK, I won't. 
3. Why shouldn't I play with the knife?  Because you may cut yourself.
4. Why shouldn't I play with the stove?  Because you may get a burn.

2 Listen and circle a or b. Then say the sentences aloud.

1. Don't play with the _____!

a. knife

b. stove

2. Don't climb the _____!

a. wall

b. tree

3. Why shouldn't he ride his _____ too fast?

a. bike

b. motorbike

4. Why shouldn't she _____?

a. run down the stairs

b. play with the stove

3 Let's chant.

Why shouldn't he do that?

Look at Jim.

What's he doing?

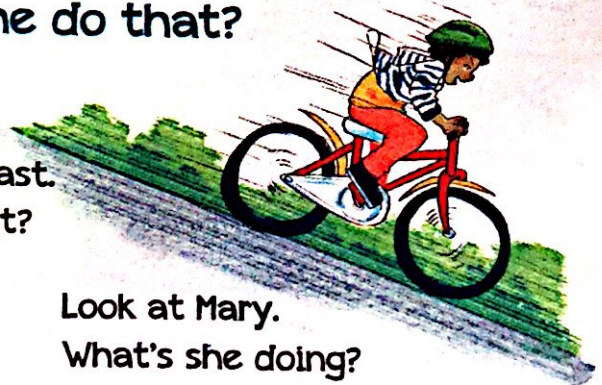
He's riding his bike too fast.

Should he ride it too fast?

No, he shouldn't.

Why not?

He may fall off his bike.



Look at Mary.

What's she doing?

She's playing with a cat on the street.

Should she play with the cat?

No, she shouldn't.

Why not?

It may scratch her face.

4 Read and do the tasks.  

1 Circle the best title.

- a. Common accidents
- b. Preventing children from falling
- c. How to be safe at home

Falling is a common type of accident for young children at home. Your baby brother or sister may fall off a bed or a sofa. He or she may also fall down the stairs. The following tips can help to keep your baby brother or sister safe:

- Make sure he or she can't roll off the bed.
- Make sure he or she can't open any windows.
- Don't let him or her go near the stairs.
- Don't let him or her out on the balcony.

2 Tick True (T) or False (F).

- | | T | F |
|---|--------------------------|--------------------------|
| 1. Babies may roll off a sofa. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. You shouldn't stop your baby brother or sister when he or she climbs the stairs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. You should make sure he or she can't roll off the bed. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do not open any windows at home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Allow him or her to play on the balcony alone sometimes. | <input type="checkbox"/> | <input type="checkbox"/> |

5 Write what may happen. 

1. Tony's playing with a sharp knife. He may _____.
2. Linda's playing with a neighbour's cat. It may _____.
3. Quan's riding his bike too fast. He may _____.

6 Project 

Make a poster about home accidents and how to avoid them.

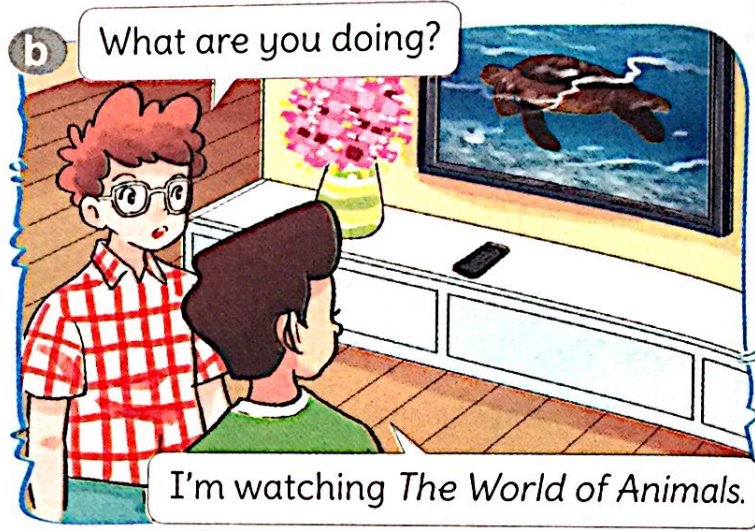
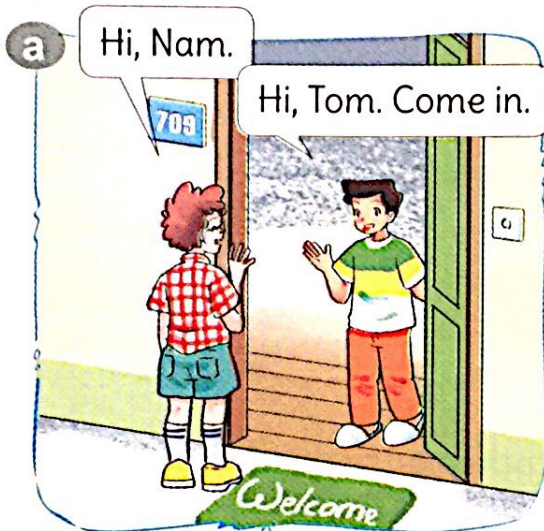
7 Colour the stars. 

Now I can ...

- ask and answer questions about preventing accidents at home. ☆☆☆
- listen to and understand texts about preventing accidents at home. ☆☆☆
- read and understand texts about preventing accidents at home. ☆☆☆
- write about possible accidents. ☆☆☆

Lesson 1

1 Look, listen and repeat.   



2 Point and say.  

What do you do in your free time?

I _____.



surf the Internet




go to the cinema



clean the house



do karate

3 Let's talk. 

Ask and answer questions about what you and your friends do in your free time.

Do you like _____?

Yes, I do.










No, I don't.

What do you do in your free time?

I _____.

4 Listen and tick.  

What do they do in their free time?

1			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
2			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
3			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

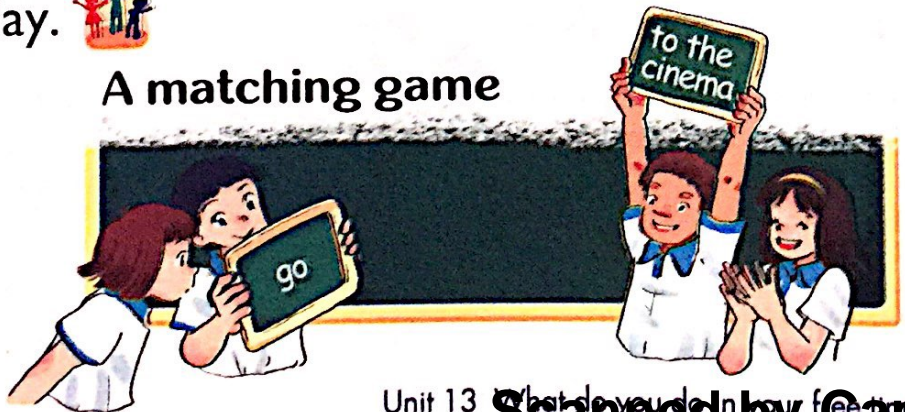
5 Read and complete.  

watch
free
songs
go
twice

Hoa: What do you do in your (1) _____ time, Quan?
Quan: I often (2) _____ sports programmes on TV.
 What about you, Hoa?
Hoa: I (3) _____ to the music club with my friends.
Quan: How often do you go to the music club?
Hoa: (4) _____ a week.
Quan: What do you do there?
Hoa: I dance and sing (5) _____.

6 Let's play. 

A matching game



Lesson 2

1 Look, listen and repeat.

a Hello, Akiko. May I ask you some questions for my survey?
 Sure.


b What do you do in your free time?
 I watch cartoons on TV.


c OK, watching cartoons. How about your mother? What does she do in her free time?
 She goes shopping.


d OK. Thank you very much.
 You're welcome.


2 Point and say.

What does your _____ do in his/her free time?
 He/She _____.

a  father/go fishing

b  mother/go swimming

c  brother/go skating

d  sister/go camping

3 Let's talk.

Ask and answer questions about what your family members do in their free time

What does your _____ do in his/her free time?

He/She usually _____.

How often does he/she _____?

_____ every day/once/twice a week.

4 Listen and circle a, b or c.  

1. Phong often goes _____ in his free time.

- a. fishing b. camping c. skating

2. His father _____ twice a week.

- a. does karate b. plays football c. works in the garden

3. His mother goes _____ at weekends.

- a. swimming b. shopping c. camping

4. His sister _____ in her free time.

- a. surfs the Internet b. does homework c. cleans the house

5 Write about what your family members do in their free time. 

1. What do you do in your free time?

2. How often do you do it?

3. What does your father do in his free time?

4. What does your mother do in her free time?

6 Let's sing. 

What do you do in your free time?

Hello, my friend, how are you?
What do you do in your free time?
In my free time, I go camping.
I go camping with my friends.







Hello, my friend, how are you?
What do you do in your free time?
In my free time, I go fishing.
I go fishing with my friends.



Lesson 3

1 Listen and repeat.

1. What do you do in your free time?  I surf the Internet. 
2. What does he do in his free time?  He listens to music. 
3. What does she do in her free time?  She goes shopping. 
4. What do they do in their free time?  They go camping. 

2 Listen and circle a or b. Then say the sentences aloud.

1. What do you do in your free time? I _____.

- a. clean the house b. watch cartoons

2. What does she do in her free time? She _____.

- a. goes skating b. goes fishing

3. What does he do in his free time? He _____.

- a. does karate b. goes to the cinema

4. What do they do in their free time? They _____.

- a. work in the garden b. go shopping

3 Let's chant.



What do you do?

What do you do
In your free time?
I watch cartoons.
I watch cartoons.

What does he do
In his free time?
He goes fishing.
He goes fishing.



What does she do
In her free time?
She goes shopping.
She goes shopping.



4 Read and draw lines to match.  

My name is Lien. In my free time, I often go camping with my family. The camp is in the forest near the Red River. We go there by bus in the morning. My father likes fishing in the river. My mother likes drawing. She often draws pictures of the camp. I often go hiking in the forest because I like sports. We return home late in the evening. We enjoy camping very much.



5 Write about what your family do at weekends. 

My name is _____
 At weekends, I often _____
 My father _____
 My mother _____
 My brother/sister _____

6 Project 

Interview two classmates about what they do in their free time.

7 Colour the stars. 

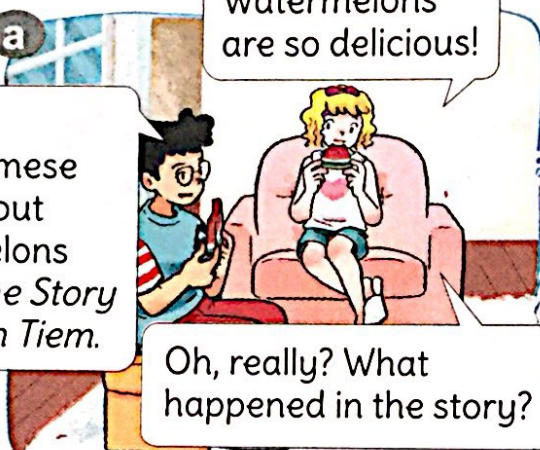
Now I can ...

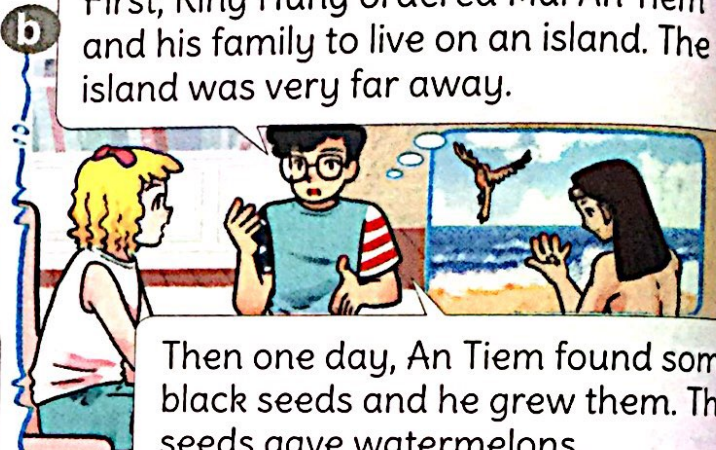
- ask and answer questions about leisure activities.
- listen to and understand texts about leisure activities.
- read and understand texts about leisure activities.
- write about what my family do at weekends.





Lesson 1

1 Look, listen and repeat.   

a  Watermelons are so delicious!
Oh, really? What happened in the story?
We have a Vietnamese story about watermelons called *The Story of Mai An Tiem*.

b  First, King Hung ordered Mai An Tiem and his family to live on an island. The island was very far away.
Then one day, An Tiem found some black seeds and he grew them. The seeds gave watermelons.


c  Next, An Tiem's family exchanged the watermelons for food and drink.


d  Oh, they were lucky in the end, right?
In the end, King Hung heard about the story and he let An Tiem and his family go back home.


2 Point and say.  


What happened in the story?

First, _____.
Then _____.
Next, _____.
In the end, _____.

a  King Hung ordered Mai An Tiem and his family to live on an island. The island was very far away.

b  One day, An Tiem found some black seeds and he grew them. The seeds gave watermelons.

c  An Tiem's family exchanged the watermelons for food and drink.

d  King Hung heard about the story and he let An Tiem and his family go back home.

3 Let's talk.

Ask and answer questions about *The Story of Mai An Tiem*.

What happened in the story?

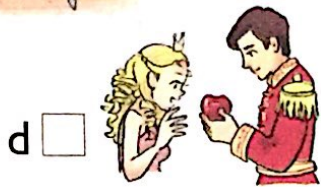
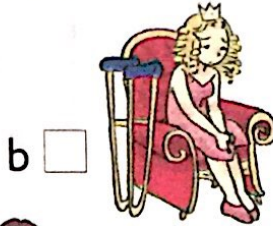
First, _____.

Then _____.

Next, _____.

In the end, _____.

4 Listen and number.

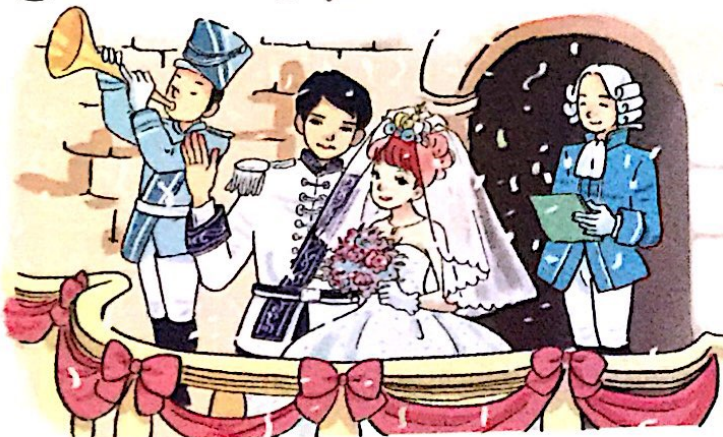


5 Read and complete.

in the end apple got up legs princess

Many years ago, there was a very beautiful (1) _____ who lived in a castle. The princess had a problem with her (2) _____ and couldn't walk. One day, a prince visited the castle and met the beautiful princess. He gave her an (3) _____ and said, "This magic apple can make you walk!" The princess was very happy. She ate the apple. Then the next morning, she (4) _____ and was so surprised because she could walk and run and dance. (5) _____, the prince and the princess got married and lived happily ever after.

6 Let's sing.



Once upon a time, ...
Once upon a time,
There was a beautiful princess
Who lived in a castle by the sea.
Then one day,
She met a handsome prince.
She married him
And they lived happily ever after.

Lesson 2

1 Look, listen and repeat.

a What are you doing, Linda?

I'm reading *The Golden Starfruit Tree*.

b Oh, I read it last week. What do you think of the two brothers?

I think the older brother is very greedy.

c Yeah, you're right. How about the younger one?

He's very kind.

d Do you like the story?

Yes, I do. We can learn a lesson from it: don't be so greedy!

2 Point and say.

What do you think of _____?

I think _____.

a the mouse/
intelligent

b An Tiem/
hard-working

c the older brother/
greedy

d Snow White/
kind

3 Let's talk.

Ask and answer questions about a book, a story or a character.

What kinds of stories do you like?

I like _____.

What do you think of _____?

I think he's/she's/it's _____.

4 Listen and tick.  

1

a



b



c



2

a



b



c



3

a



b



c



5 Write about your favourite book. 

1. What kinds of books do you like? _____
2. What is your favourite book? _____
3. Which character do you like best? _____
4. Which character don't you like? _____
5. Why do you like this book? _____

6 Let's play. 






Storytelling

One day, King Hung got angry with Mai An Tiem ...



Lesson 3

1 Listen and repeat.

What happened in the story?  First, King Hung ordered Mai An Tiem and his family to live on an island. 
Then one day, An Tiem found some black seeds and he grew them. 
Next, An Tiem's family exchanged the watermelons for food and drink. 
In the end, King Hung let An Tiem and his family go back home. 

2 Listen and circle a or b. Then say the sentences aloud.

1. First, the poor girl went to the ____.

a. castle

b. forest

2. Then she met a/an ____.

a. young man

b. old man

3. Next, he gave her three ____.

a. wishes

b. apples

4. In the end, she ____.

a. married
a prince

b. became a
queen

3 Listen to the story.

The Fox and the Crow

A long time ago, there was a fox and a crow. The crow stood on the roof of a house with a piece of meat in its beak. The hungry fox was standing on the ground. The fox asked the crow, "Can you give me some meat?" The crow shook its head. Then the fox asked, "Can you dance?" The crow shook its head. Then the fox asked, "Can you sing?" "Yes, ..." the crow opened his beak and said. He dropped the meat on the ground. The fox picked up the meat and said, "Ha ha! Thanks for the meat."



4 Read and write.  

Hi, I'm Mai. My hobby is reading folk tales. Folk tales are usually short and interesting. They often give me one surprise after another. The characters are sometimes honest, sometimes greedy, sometimes wise, sometimes stupid. I like *The Fox and the Crow* very much. The fox was clever and the crow was not. The crow lost its delicious meat and the fox got it. I love folk tales very much because each of them gives me a lesson in life.



1. What kinds of stories does Mai like reading?

2. What does she think of folk tales?

3. What does she think of the characters in folk tales?

4. What does she think of the characters in *The Fox and the Crow*?

5. Why does she love folk tales?

5 Write about the characters in your favourite story. 

My favourite story is _____.

The main characters are _____.

I like _____ because he/she is _____.

6 Project 

Tell a story and say what you think of the characters.

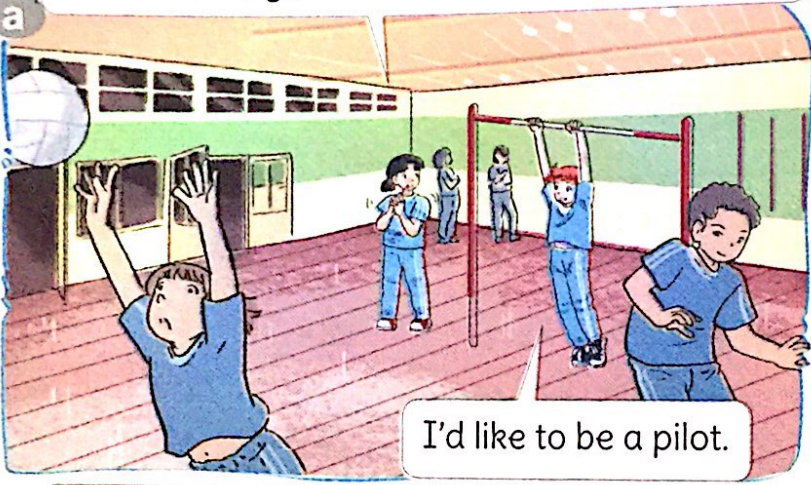
7 Colour the stars. 


Now I can ...

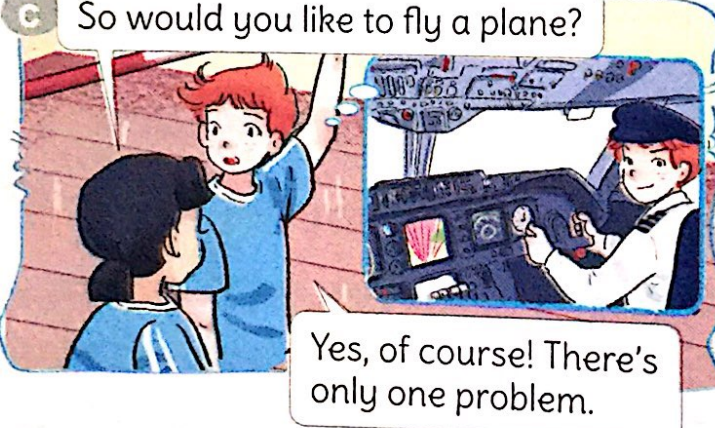
- ask and answer questions about stories and the characters. ☆☆☆
- listen to and understand texts about stories and the characters. ☆☆☆
- read and understand texts about stories and the characters. ☆☆☆
- write about the characters in a story. ☆☆☆


Lesson 1

1 Look, listen and repeat. 🗣️ 🎧 🗂️

a What would you like to be in the future, Tony?

 I'd like to be a pilot.

b Is that why you work out so much in the gym?

 Yes. Pilots have to be strong.

c So would you like to fly a plane?

 Yes, of course! There's only one problem.

d What's that?

 I'm scared of heights!

2 Point and say. 📖 🗣️

What would you like to be in the future?


I'd like to be a/an _____.

a  pilot

b  doctor

c  architect

d  writer










3 Let's talk. 

Ask and answer questions about what you would like to be in the future.

What would you like to be in the future?

I'd like to be a/an _____.

4 Listen and tick.  

1	 a <input type="checkbox"/>	 b <input type="checkbox"/>	 c <input type="checkbox"/>
2	 a <input type="checkbox"/>	 b <input type="checkbox"/>	 c <input type="checkbox"/>
3	 a <input type="checkbox"/>	 b <input type="checkbox"/>	 c <input type="checkbox"/>

5 Look and write.  



1. A: What would you like to be in the future, Hoa?
B: I'd _____.





2. A: What would Mary like to be when she grows up?
B: She'd _____.



3. A: What would Linda and Trung like to do when they leave school?
B: They'd _____.

6 Let's sing. 

What would you like to be in the future?

 What would you like to be?
What would you like to be?
What would you like to be
In the future?
I'd like to be a teacher. 


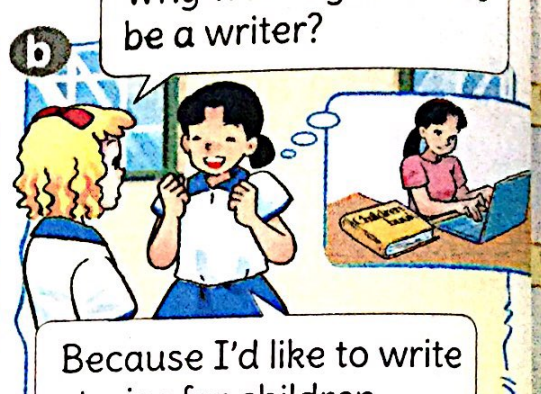
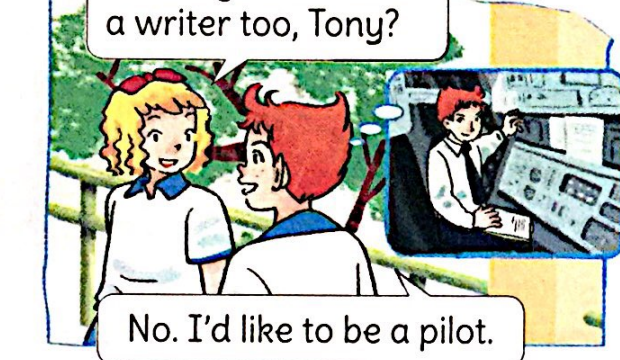

What would you like to be?
What would you like to be?
What would you like to be in the future?
I'd like to be a nurse.

What would you like to be?
What would you like to be?
What would you like to be in the future?
I'd like to write stories for children.



Lesson 2

1 Look, listen and repeat.


a  What would you like to be in the future, Mai?
b  Why would you like to be a writer?
c  Would you like to be a writer too, Tony?
d  A pilot? Why?


Answers:
a I'd like to be a writer.
b Because I'd like to write stories for children.
c No. I'd like to be a pilot.
d Because I'd like to fly a plane.


2 Point and say.


Why would you like to be _____?
 Because I'd like to _____.



a  a nurse/look after patients

b  a writer/write stories for children

c  a pilot/fly a plane

d  an architect/design buildings

3 Let's talk.

Ask and answer questions about your future jobs.

What would you like to be in the future?
 I'd like to be a/an _____.

Why would you like to be a/an _____?
 Because I'd like to _____.

4 Listen and circle a, b or c.  

1. Trung would like to be _____.
a. an engineer b. an artist c. an architect

2. Mai would like to be _____.
a. a nurse b. a teacher c. a singer

3. Tony would like to _____.
a. drive a car b. fly a plane c. work in a factory

4. Tom would like to _____.
a. grow vegetables b. look after flowers c. work on a farm

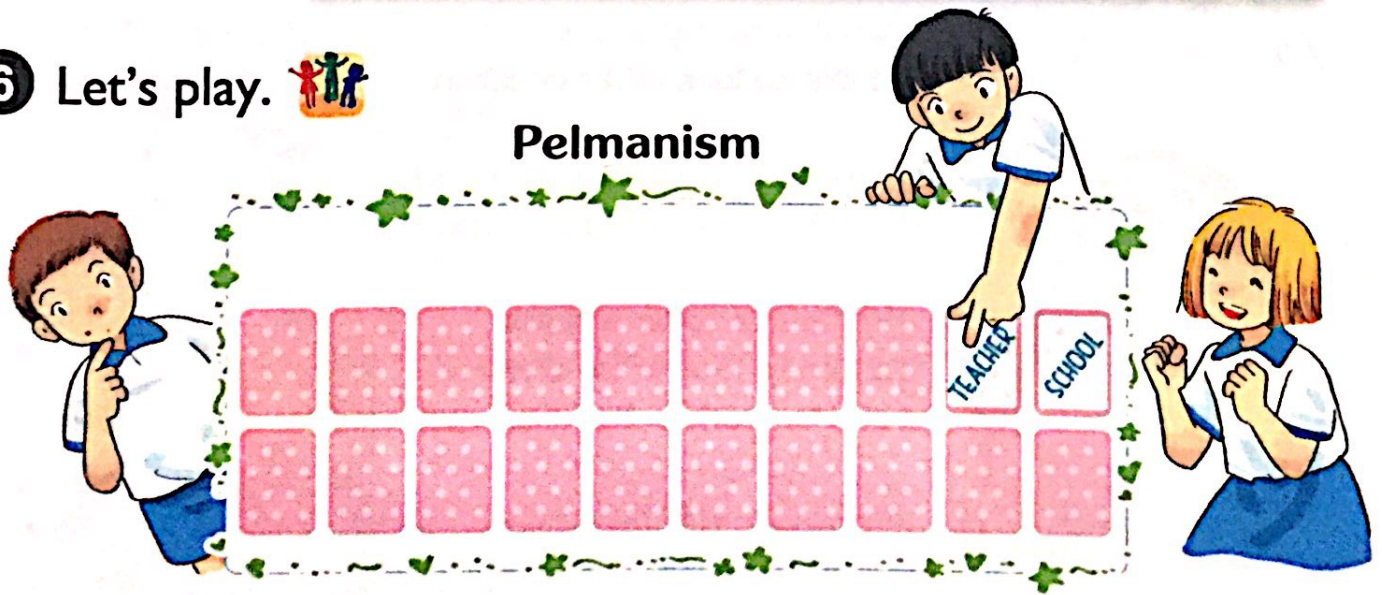
5 Read and complete.  

- do
- nurse
- look after
- write
- hospital

A: What would you like to be in the future?
B: I'd like to be a (1) _____.
A: Why?
B: Because I'd like to (2) _____ patients.
A: Where would you like to work?
B: In a (3) _____ in the countryside.
A: What would you like to (4) _____ in your free time?
B: I'd like to (5) _____ comic stories.

6 Let's play. 

Pelmanism



								TEACHER	SCHOOL

Lesson 3

1 Listen and repeat.

1. What would you like to be in the future? ↘

I'd like to be a nurse. ↘

2. Why would you like to be a nurse? ↘

Because I'd like to look after patients. ↘

2 Listen and mark the sentence intonation (↘). Then say the sentences aloud.

1. A: What would he like to be in the future?

B: He'd like to be a teacher.

2. A: Where would he like to work?

B: He'd like to work in a school.

3. A: Why would he like to be a teacher?

B: Because he'd like to teach young children.

3 Let's chant.



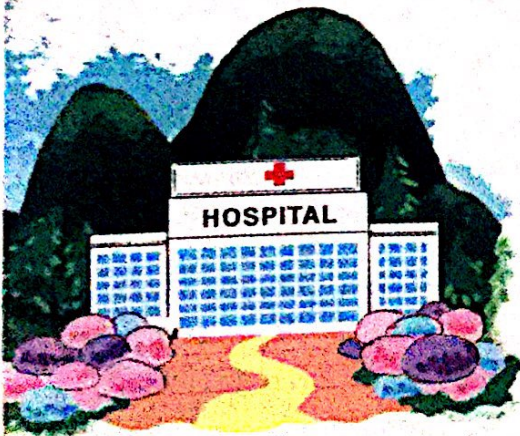
What would you like to be
in the future?



What would you like to be?
I'd like to be a nurse.

What would you like to do?
I'd like to look after children.

Where would you like to work?
I'd like to work in the mountains.

I'd like to be a nurse.
I'd like to look after children.
I'd like to work in the mountains.




4 Read and tick True (T) or False (F).  

My name is David. I'd like to be an astronaut in the future. I'd like to fly in space and work with other people in a spaceship. It's important work and very exciting. I'd like to get out of the spaceship and walk in space. I'd also like to visit other planets. I'm studying hard at school. I hope my dream will come true one day.

1. David would like to be an astronaut.
2. He would like to work with other people.
3. He would like to travel around the world.
4. He would like to walk in space.
5. He would like to visit other planets.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5 Write about what you would like to be and do in the future. 

My name is _____
I'm studying at _____
I'd like to be _____ in the future.
I'd like to _____
In my free time, I'd like _____

6 Project 

Make a poster about what you would like to be in the future and tell the class about it.

7 Colour the stars. 

Now I can ...

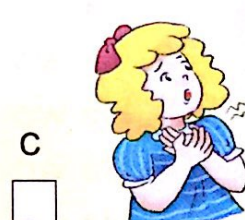
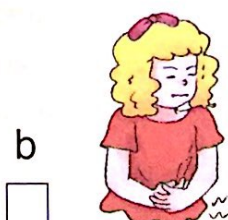
- ask and answer questions about future plans.
- listen to and understand texts about future plans.
- read and understand texts about future plans.
- write about my dream job.



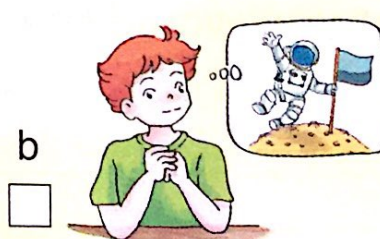


1 Listen and tick.  

1.



2.



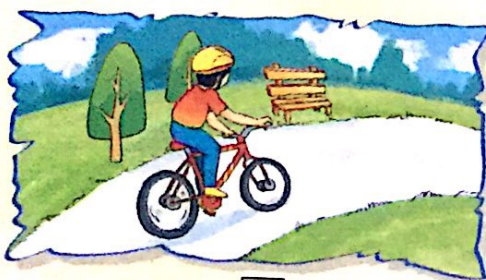
2 Listen and number.  



a





b



c



d

3 Listen and write one word in the blank.  

1. Trung wants to _____ buildings.
2. Mary likes _____ in her free time.

4 Read and complete.  


My name is Tony. I often read science books and do sports in the gym. I want to be strong and good at science because I would like to be a pilot. I want to fly planes.



My friends Mai and Linda like different things. Mai often reads books. She would like to be a writer because she would like to write stories for children. Linda often draws pictures in her free time. She would like to be an architect because she would like to design buildings.



Name	Hobby	Future job	Reason
Tony	reads science books and does sports	(1)	(2)
Mai	(3)	writer	(4)
Linda	(5)	architect	would like to design buildings

5 Write about you. 

1. What do you do in your free time?

2. What would you like to be in the future? Why?

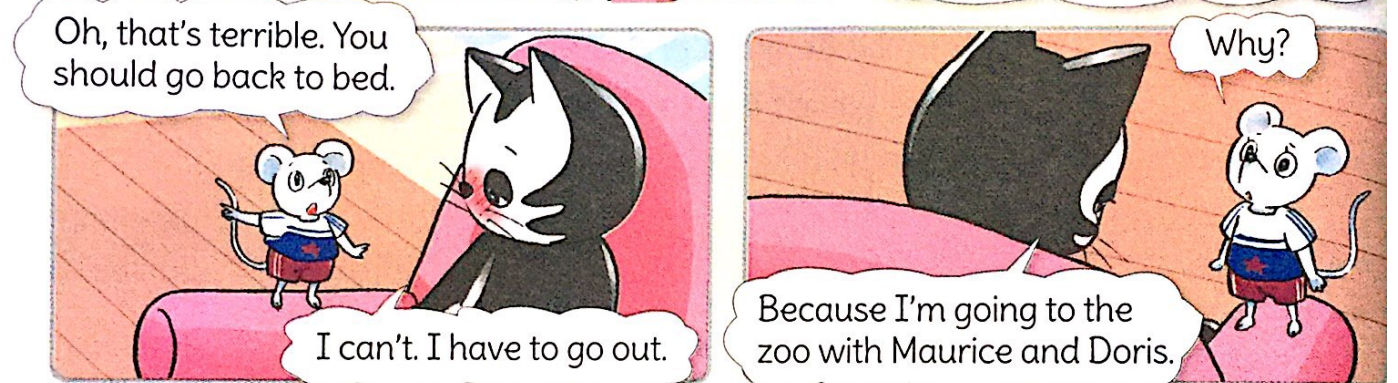
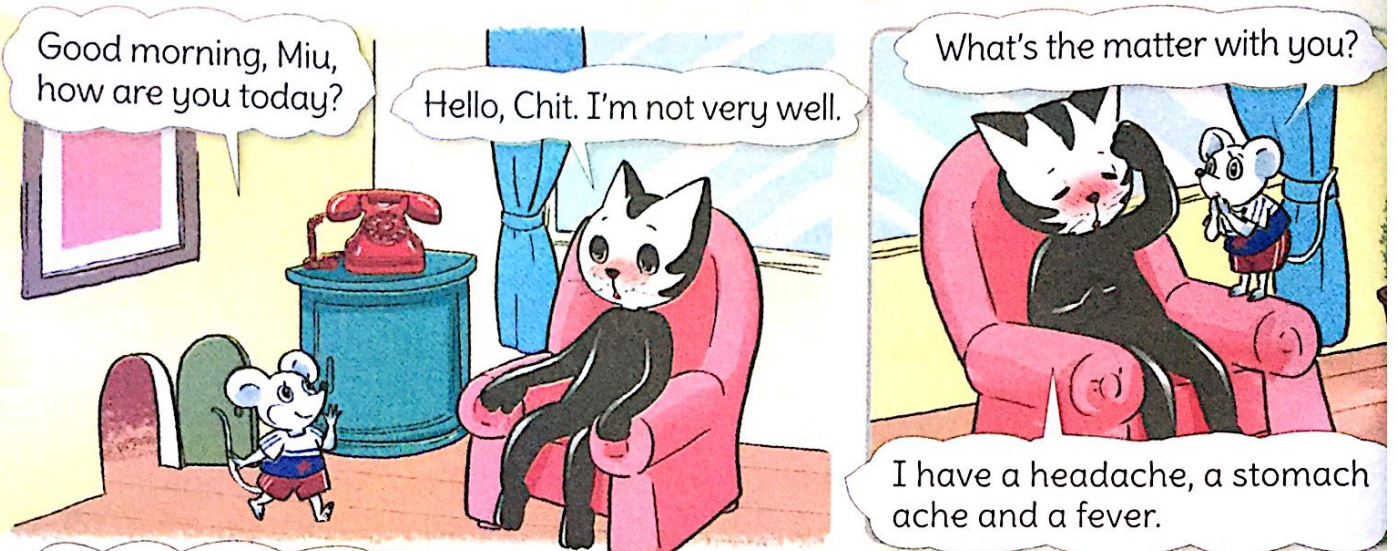
3. What story are you reading now?

4. Who is the main character in your favourite story?

5. What do you think of the main character in that story?

Short story Cat and Mouse 3

1 Read and listen to the story. 🗣️ 🎧



2 Answer the questions. 


1. Is Miu feeling well?
2. What's the matter with him?
3. What is he going to do today?
4. Can Maurice and Doris go to the zoo?
5. What can Miu do today?

3 Unscramble these words from the story. 

- a. chadahee b. bletiern c. skigpean d. usecabe e. ttream
- _____

4 Read and complete. 

- A: How are you today?
B: I'm not feeling very (1) _____.
A: What's the (2) _____ with you?
B: I (3) _____ a stomach ache.
A: You should (4) _____ in bed.
B: I can't.
A: Why (5) _____?
B: I have to go to school.

5 Work in pairs. Imagine you are sick. Talk about how you feel. 

6 Read and match.  

1. What's the matter with your brother?
2. Is he going to see a doctor?
3. What about you? How are you?
4. Are you going to stay in bed?
5. Why not?

- a. Yes, he is.
- b. I have a headache.
- c. No, I'm not.
- d. Because I have to go to school.
- e. He has a stomach ache.

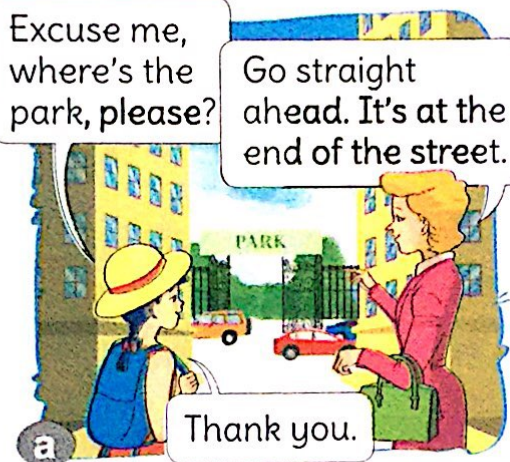
Lesson 1

1 Look, listen and repeat.   

Excuse me, where's the park, please?

Go straight ahead. It's at the end of the street.

Thank you.



a

Excuse me, where's the toilet, please?

It's over there, near the lake.

Thanks a lot.

You're welcome.



b

Excuse me, is the museum near here?

No, it isn't. Turn left. It's on the corner of the street, next to the theatre.

Thank you.



c

Excuse me, where's the post office?

Turn right. It's between the supermarket and the cinema.

Thanks a lot.

You're welcome.

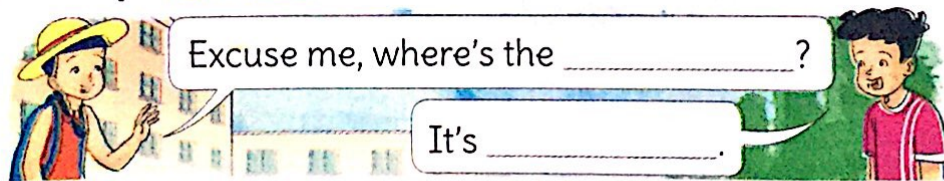


d

2 Point and say.  


Excuse me, where's the _____ ?

It's _____.



a 


bus stop/
next to/
stadium

b 

pharmacy/
opposite/
market

c 

theatre/
between/
cinema/supermarket

d 

museum/
on the corner
of the street

3 Let's talk. 😊

Ask and answer questions about directions.

Where's the _____ ?

It's next to/opposite _____.

It's between _____ and _____.

It's on the corner of _____.

Turn right/left _____.

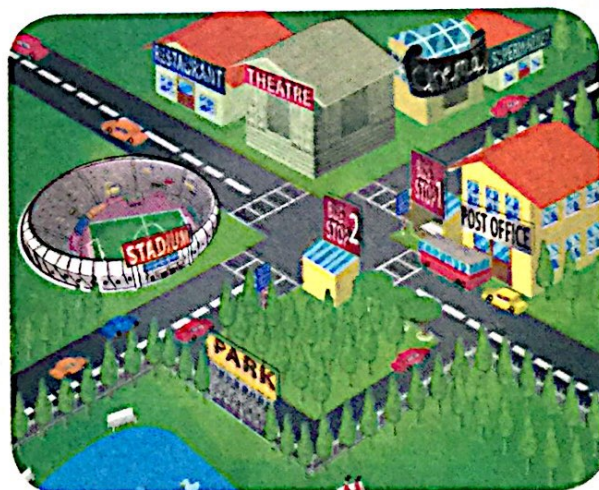
4 Listen and tick. 🎧 ✓

	Opposite the pharmacy	Between the supermarket and the cinema	Next to the stadium	Go along the street and turn left
The museum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The supermarket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The bus stop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The post office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Look, read and complete. Use one of the words/phrases twice. 🧐 🗨️ 📝

between on the corner opposite next to

- The theatre is _____ the stadium.
- The cinema is _____ the theatre and the supermarket.
- The stadium is _____ of the street.
- Bus stop 1 is _____ Bus stop 2.
- The post office is _____ Bus stop 1.



6 Let's sing. 🎵

Where's the bus stop?

Excuse me, where's the bus stop?
Where's the bus stop?
Go straight ahead.
It's on the corner,
At the end of the street.

Excuse me, where's the park?
Where's the park?
Go straight ahead.
Then turn left.
It's opposite the museum.



Lesson 2

1 Look, listen and repeat.

a How can we get to the zoo, Nam?
You can take a bus.

b Where's the bus stop?
Go out of this building. Turn right. It's on the next corner.

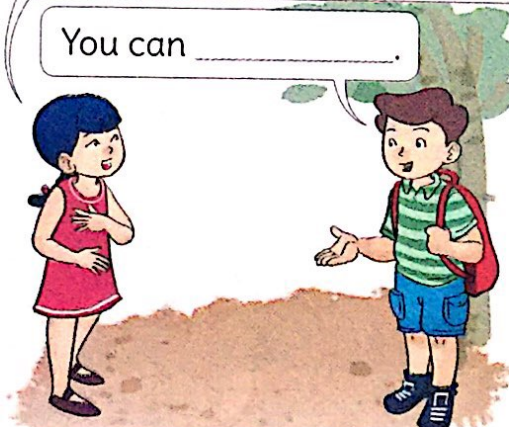
c What bus goes to the zoo?
You can take bus number 22. It stops right at the zoo entrance.

d It's very kind of you, Nam. Thanks a lot.
You're welcome.


2 Point and say.


How can I get to _____ ?

You can _____ .



a 
the post office/
walk for five minutes

b 
Phu Quoc Island/
take a boat

c 
Sa Pa/
take a coach

d 
Ho Chi Minh City/
go by plane

3 Let's talk.

Ask and answer questions about how to get to these places:

- the post office/the supermarket/the cinema
- Ha Noi/Ho Chi Minh City/Singapore

How can I get to _____ ?

You can _____ .

4 Listen and write one word in each box.  



How can they get there?	By ...
1. Akiko	
2. Tony	
3. Mai	
4. Linda	

5 Read and complete. Then say aloud.   

- how
- welcome
- foot
- have
- trip
- zoo

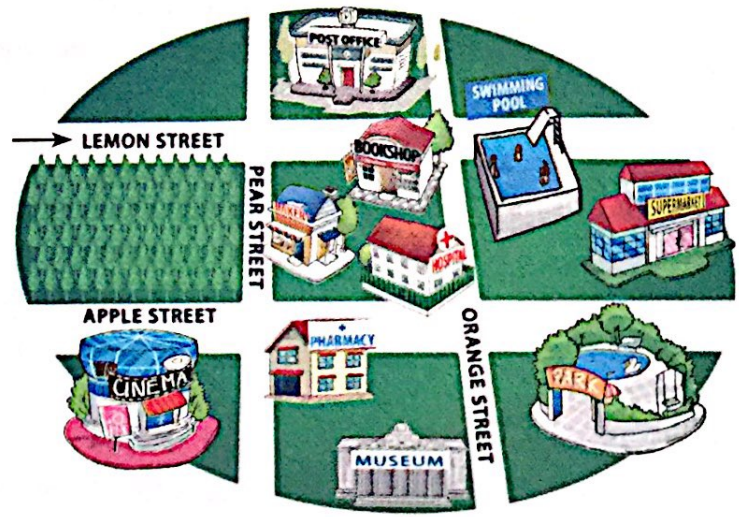
Mai: We're going to have a school (1) _____ next weekend.
 Akiko: Where are you going?
 Mai: We're going to the (2) _____.
 Akiko: Is it far from your school?
 Mai: No, it isn't.
 Akiko: How are you going to get there?
 Mai: On (3) _____.
 Tony: I'll go to Ho Chi Minh City tomorrow.
 Mai: (4) _____ are you going to get there?
 Tony: By plane because I don't have much time.
 Mai: (5) _____ a nice trip!
 Tony: Thanks a lot, Mai.
 Mai: You're (6) _____.

6 Let's play. 

Where's the cinema?

We are here, at Lemon Street. Turn right at Pear Street. Go straight ahead. It's _____.

Giving Directions



Lesson 3

1 Listen and repeat.

1. Where's the post office? ➤

It's opposite the stadium. ➤

2. Where's the cinema? ➤

It's next to the post office. ➤

3. Where's the supermarket? ➤

It's on the corner of the street. ➤

2 Listen and circle a or b. Then ask and answer.

1. Where's the cinema?

a. It's opposite the museum.

b. It's opposite the library.

2. Where's the restaurant?

a. It's next to the supermarket.

b. It's next to the stadium.

3. Where's the park?

a. It's on the corner of the street.

b. It's at the end of the street.

3 Let's chant.

How can we get there?

Where's the park?

It's not very far.

How can we get there?

We can go on foot.

Where's the supermarket?

It's at the end of the street.

How can we get there?

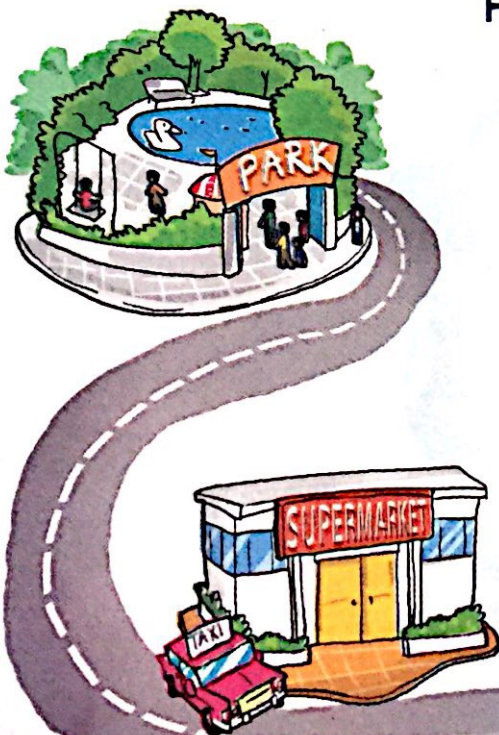
We can take a taxi.



Where's Phu Quoc Island?

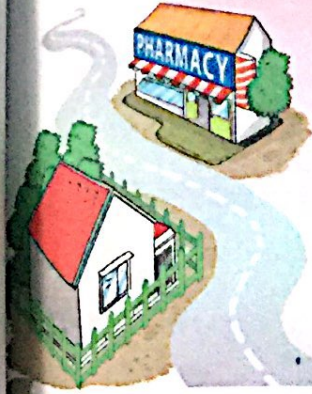
It's very far from here.

How can we get there?

We can go by boat.

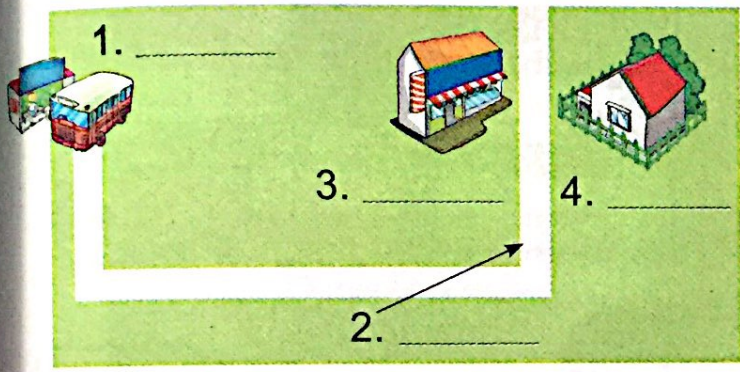


4 Read and do the tasks.  



Dear Linda,
 I'm happy you're going to visit me. You can take bus Number 12 at West Street and get off at the fifth stop. Then walk along the street for five minutes. You will see Pear Street at the end of the street. Turn left and you will see a pharmacy on the left. My house is opposite the pharmacy. It is behind a green fence.
 See you!
 Tony

1 Label the places.



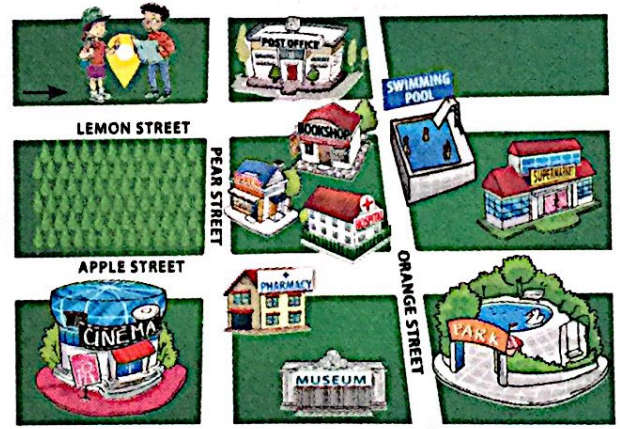
2 Answer the questions.

1. What bus should Linda take?
2. Where should she get off the bus?
3. What's the name of the road at the end of the street?
4. What's opposite Tony's house?
5. What colour is the fence of Tony's house?

5 Write the directions. 

1. A: Where's the park?
 B: You are here, at Lemon Street.
 Go _____

2. A: Where's the pharmacy?
 B: Go _____



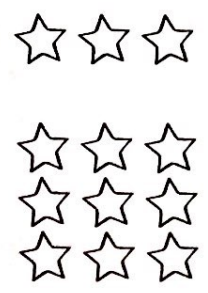
6 Project 

Draw a simple map to show the way to your home from your school.

7 Colour the stars. 

Now I can ...

- ask and answer questions about directions and means of transport.
- listen to and understand texts about giving directions.
- read and understand texts about giving directions.
- write directions.



Lesson 1

1 Look, listen and repeat.   

Can I help you?

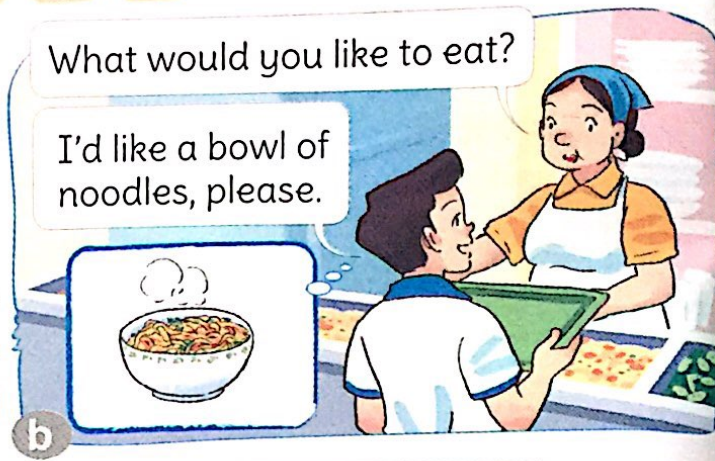


Yes. I'd like some rice with fish, please.

a

What would you like to eat?

I'd like a bowl of noodles, please.



b

What would you like to drink?



I'd like a carton of apple juice, please.

c

How about you?

I'd like a glass of water, please.

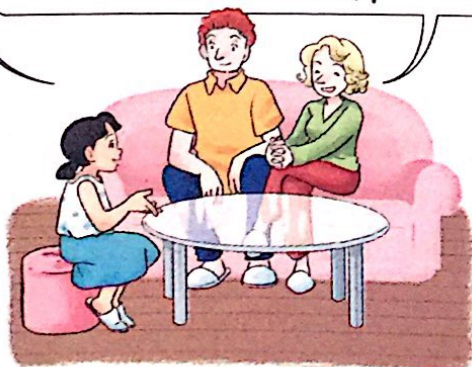


d

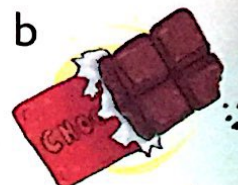
2 Point and say.  

What would you like to eat/drink?

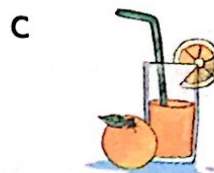
I'd like _____, please.



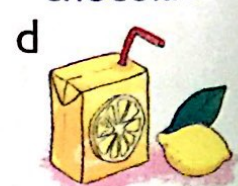
a packet of biscuits



a bar of chocolate



a glass of orange juice



a carton of lemonade

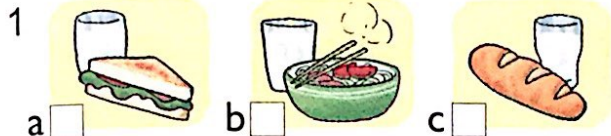
3 Let's talk.

Ask and answer questions about what you want to eat or drink.

What would you like to eat/drink?

I'd like _____, please.

4 Listen and tick.



5 Read and complete.

food healthy eat sandwich lunch

What do English children usually eat nowadays?

At (1) _____, Jim goes to a shop and buys a

(2) _____, some chocolate and some milk. Some

of his friends buy (3) _____ at the shop, too.

Some of the sandwiches are (4) _____, but

some aren't. School meals are healthier, but Jim and his

friends never (5) _____ at the school canteen.



6 Let's sing.

Healthy eating and drinking

What would you like to eat?

I'd like a sandwich, please.

Anything else? Anything else?

No, thank you. No, thank you.

What would you like to drink?

I'd like a glass of milk, please.

Anything else? Anything else?

No, thank you. No, thank you.

What would you like to eat?

I'd like an apple, please.

Anything else? Anything else?

No, thank you. No, thank you.



Lesson 2

1 Look, listen and repeat.

a The apples look very fresh.

I like apples.

b How many apples do you eat every day?

Two. I'm thirsty. Where can we get some drinks?

They're over there.

c Do you like milk, Mai?

Yes, I do. It's my favourite drink.

d How much milk do you drink every day?

Two glasses.

2 Point and say.

How many/much _____ do you eat/drink every day?

I eat/drink _____.



bananas/
three bananas



rice/
four bowls



sausages/
two sausages



water/
three bottles

3 Let's talk.

Ask and answer questions about your daily food and drinks.

How many/much _____ do you eat/drink every day?

I eat/drink _____.

4 Listen and circle a, b or c.  

1. How many bananas does Tony eat every day?

a. One.

b. Two.

c. Three.

2. How much rice does Nam eat every day?

a. Two bowls.

b. Three bowls.

c. Four bowls.

3. How much water does Mai drink every day?

a. Three bottles.

b. Four bottles.

c. Five bottles.

4. How many sausages does Tom eat every day?

a. One.

b. Two.

c. Three.

5 Read and complete.  

milk

how much

shouldn't

healthy

how many

Mai: What do you usually have for breakfast?

Tom: Some bread with butter, sausages, eggs, chocolate and milk.

Mai: (1) _____ sausages and eggs do you have?

Tom: I usually have two sausages and one egg.

Mai: (2) _____ chocolate do you eat?

Tom: One or two bars.

Mai: And how much (3) _____ do you drink?

Tom: A big glass.

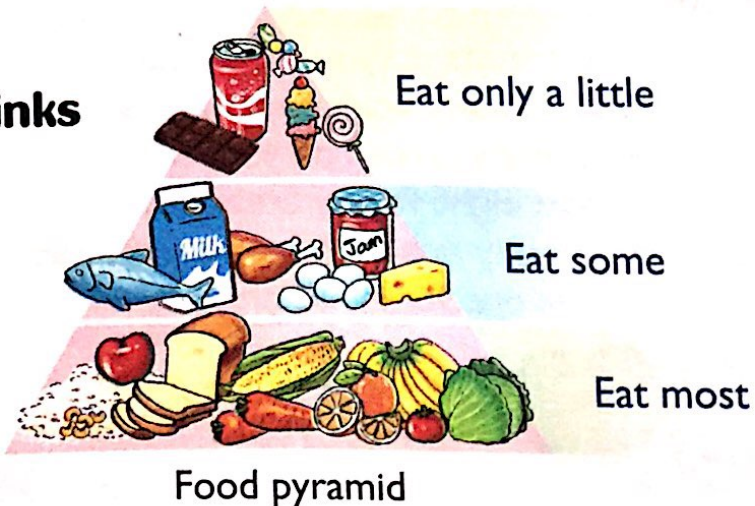
Mai: You (4) _____ eat too many sausages and chocolate bars.

Tom: Why not?

Mai: Because they're not very (5) _____!

6 Let's play. 

Labelling foods and drinks



Lesson 3

1 Listen and repeat.

1. What would you like to eat? ➔

2. What would you like to drink? ➔

3. How much rice do you eat every day? ➔

I'd like a banana, ➔ please. ➔

I'd like a glass of milk, ➔ please. ➔

I eat four bowls of rice a day. ➔

2 Listen and circle a or b. Then say the sentences aloud.

1. What would you like to eat?

I'd like _____, please.

a. an apple

b. a banana

2. What would you like to drink?

I'd like a glass of _____, please.

a. milk

b. orange juice

3. How many eggs do you eat every week?

I eat _____ a week.

a. three

b. four

4. How much water do you drink?

I drink _____ bottles a day.

a. four

b. five

3 Let's chant.

Healthy food and drink

What do you usually eat?

I eat rice, fish and vegetables.

How much rice do you eat?

I eat two bowls a day.

How much fish do you eat?

I eat a lot a day.

What fruits do you usually eat?

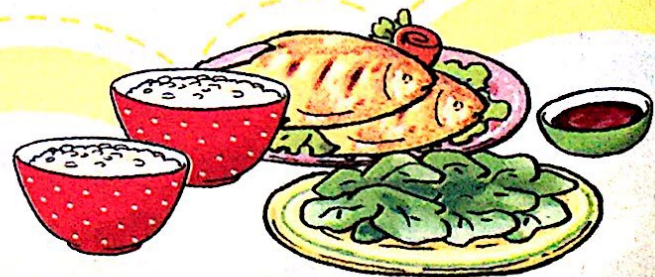
I eat grapes, apples and oranges.

How many grapes do you have?

I have eight for my breakfast.

How many apples do you usually eat?

I have one for my lunch.



What do you usually drink?

I drink water and fruit juice.

How much water do you drink?

Six bottles a day.

How much fruit juice do you drink?

Two glasses a day.

4 Read and do the tasks.  

1 Match the headings with the paragraphs.

a A healthy diet

b Fruit juice is good for you

c Vegetables are good for you

1. _____
Orange or apple juice is good for breakfast or lunch, and you should drink a lot of water between meals.

2. _____
It's important to eat vegetables every day. You need vitamins from vegetables for a healthy body.

3. _____
Chocolate has some vitamins, but it has a lot of fat and sugar too, so don't eat too much. To be healthy, you should eat rice, bread and lots of vegetables and fruit. You also need some meat, fish or eggs.

2 Answer the questions.

1. What healthy drinks should you have for breakfast or lunch?
2. What should you drink between meals?
3. Why are vegetables good for you?
4. Why shouldn't you eat too much chocolate?
5. What should you eat to be healthy?

5 Write about your eating habits. 

1. What kinds of vegetables do you eat every day?
2. What kinds of fruits do you eat every day?
3. How much rice do you eat every day?

6 Project 

Put foods and drinks into two groups: *very healthy* and *not very healthy*.

7 Colour the stars. 

Now I can ...

- ask and answer questions about healthy food and drink.
- listen to and understand texts about healthy food and drink.
- read and understand texts about healthy food and drink.
- write about my eating habits.



Lesson 1

1 Look, listen and repeat.

Good evening and welcome to the weather forecast. Let's take a look at the weather today.



It's cold and cloudy in Ha Noi. It's cool and windy in Hue. It's hot and sunny in Ho Chi Minh City.

What will the weather be like tomorrow?

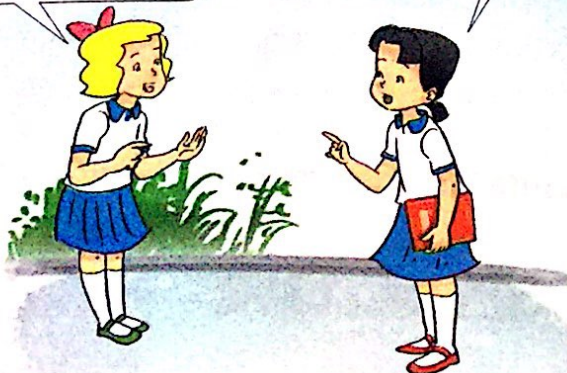
Well, it will be cold and rainy in Ha Noi.

It will be warm and foggy in Hue. In Ho Chi Minh City, it will be hot and sunny. That's the weather forecast for tomorrow.

2 Point and say.

What will the weather be like tomorrow?

It will be _____ and _____.



a 0°C

cold, snowy

b 32°C

hot, sunny

c 25°C

warm, stormy

d 20°C

cool, cloudy

3 Let's talk.

Ask and answer questions about the weather.

What's the weather like today? It's _____ and _____.

What will the weather be like tomorrow? It will be _____ and _____.

4 Listen and circle a, b or c.

1. It will be _____ in Sa Pa tomorrow.

- a. snowy and stormy.
- b. snowy and very cold.
- c. stormy and very cold.

2. It will be _____ in Hanoi tomorrow.

- a. foggy and windy.
- b. snowy and windy.
- c. cold and windy.

3. It will be _____ in Da Nang tomorrow.

- a. sunny and foggy.
- b. stormy and cloudy.
- c. sunny and windy.

5 Read and complete.

Mai: Let's (1) _____ for a picnic tomorrow.

Tony: What will the (2) _____ be like tomorrow?

Linda: Well, it will be cold and (3) _____.

Mai: How do you know that?

Linda: I watched the weather (4) _____ on TV.

Tony: We can't go for a picnic if it's stormy.

Mai: OK, let's stay home, eat popcorn and (5) _____ cartoons.

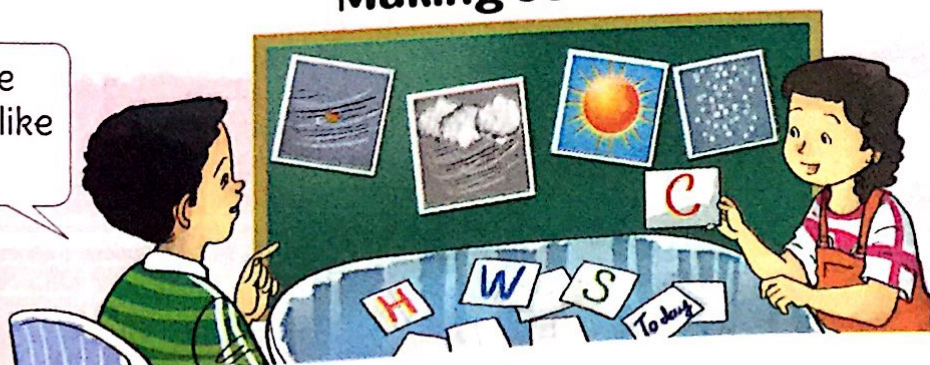
Tony and Linda: Great idea!

weather
watch
forecast
go
stormy

6 Let's play.

Making sentences

What will the weather be like tomorrow?



It will be cold.

Lesson 2

1 Look, listen and repeat.

It's so hot today! Is it always like this in summer, Nam?



Yes, it is.

It's usually hot in summer. And it rains a lot.

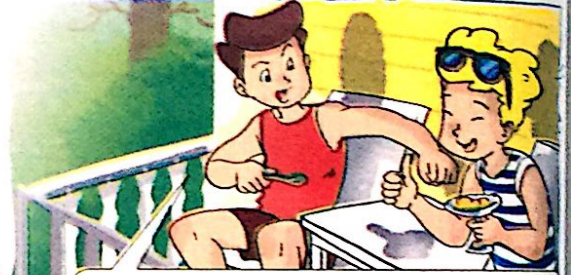


Really? I like summer here because I can swim in the sea.

What's summer like in your country, Peter?



It's cooler than here. But it's very green. There are lots of flowers and plants.



Really? I'd like to visit your country in summer.

2 Point and say.

What's _____ like in your country?

It's usually _____.

There is/are _____.

a



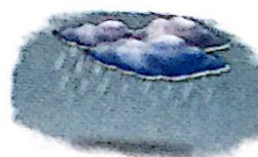
spring
cold, wind

b



summer
hot, flowers

c



autumn
cool, rain

d



winter
very cold, snow

3 Let's talk.

Ask and answer questions about the seasons and weather.

Where do you live?

I live _____.

How many seasons are there?

There are _____.

What are they?

They're _____.

What's your favourite season?

I like _____.

What's spring/summer/... like?

It's usually _____.

4 Listen and write one word in each blank.  

Name	Season	Weather
Tony	winter	cold, a lot of (1) _____
Akiko	(2) _____	cold, a lot of (3) _____
Mai	summer	(4) _____, a lot of (5) _____

5 Write about your favourite season and the weather. 

1. What's your favourite season?

2. What's the weather like in your favourite season?

3. What's the weather like today?

4. What will the weather be like tomorrow?



6 Let's sing. 

The weather song

What's the weather like?
 What's the weather like?
 What's the weather like today?
 It's sunny and it's windy.
 And there will be rain later.

What will the weather be like?
 What will the weather be like?
 What will the weather be like tomorrow?
 It will be cold. It will be wet.
 And there will be snow as well.



Lesson 3

1 Listen and repeat.

1. What will the weather be like tomorrow? →
2. What's spring like in your country? →
3. What's summer like in your country? →
4. What's autumn like in your country? →

It will be hot and sunny. →
It's usually cold and windy. →
It's usually hot and sunny. →
It's usually cool and foggy. →

2 Listen and circle a or b. Then say the sentences aloud.

1. What will the weather be like tomorrow?
It will be _____ and _____.

- a. cold, cloudy
- b. cool, windy

2. What's spring like in your country?
It's usually _____ and _____.

- a. cold, foggy
- b. cool, foggy

3. What's autumn like in your country?
It's usually _____ and _____.

- a. cool, windy
- b. cool, stormy

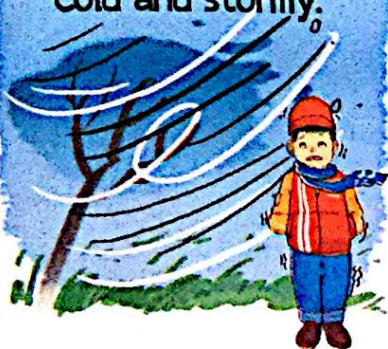
4. What's winter like in your country?
It's usually _____ and _____.

- a. cold, windy
- b. cool, windy

3 Let's chant.

What will the weather be like tomorrow?

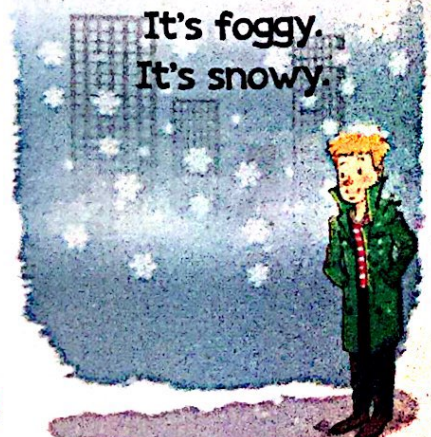
What will the weather
be like tomorrow?
It will be
Cold and stormy.





What's summer like
in your country?
It's sunny.
It's hot.



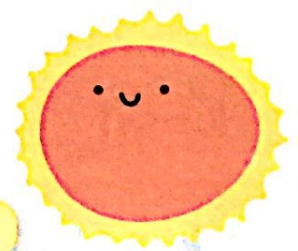
What's winter like
in your country?
It's foggy.
It's snowy.



4 Read and do the tasks.  

1 Complete the passage.

season south picnic wind November



My name is Quang. I live in Can Tho. It is in the (1) _____ of Viet Nam. There are only two seasons here. They are the dry season and the rainy season. The dry season lasts from (2) _____ to April. It is usually cool and dry in this time of the year. This is my favourite season because I can go for a (3) _____ with my friends. The rainy (4) _____ lasts from May to October. It is usually hot and wet. There is a lot of (5) _____ too.



2 Answer the questions.

1. How many seasons are there in Can Tho? _____
2. What are they? _____
3. What is the dry season like? _____
4. What is the rainy season like? _____
5. Why does Quang like the dry season? _____

5 Write about the seasons and weather. 

I live in _____. There are _____ seasons in my place. They're _____.

My favourite season is _____. It's usually _____.

There is/are _____.

6 Project 

Watch the weather forecast and report it to the class.

7 Colour the stars. 

Now I can ...

- ask and answer questions about the weather and seasons.
- listen to and understand texts about the weather and seasons.
- read and understand texts about the weather and seasons.
- write about the weather and seasons in my place.



Which place would you like to visit?

Lesson 1

1 Look, listen and repeat.   

The weather is beautiful in Ha Noi today.



a Yes, it is.

Would you like to go somewhere, Tom?



b Yes, I'd like to.

Let's visit Tran Quoc Pagoda.




OK. Let's go.



d

Which place would you like to visit, a museum or a pagoda?



c


I'd like to visit a pagoda.


2 Point and say.  


Which place would you like to visit, _____ or _____?

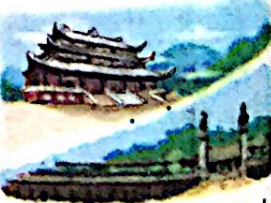
I'd like to visit _____.




a  Thong Nhat Park/
the Museum of History

b  Trang Tien Bridge/
Thien Mu Pagoda

c  Ben Thanh Market/
the City Theatre

d  Bai Dinh Pagoda/
Hoa Lu Temple

3 Let's talk. 

Ask and answer questions about the places you would like to visit.

Which place would you like to visit, _____ or _____? I'd like to visit _____.

Is it far from here? Yes, / No, _____.

How can I get there? You can _____.

4 Listen and circle a or b.  

- 1. Which place would Mai like to visit?
 - a. the City Theatre
 - b. Ben Thanh Market
- 2. Which place would Tom like to visit?
 - a. Thien Mu Pagoda
 - b. Trang Tien Bridge
- 3. Which place would Linda like to visit?
 - a. Bai Dinh Pagoda
 - b. Hoa Lu Temple

5 Read and complete.  

park museum centre would somewhere

Tony: It's Sunday today. Let's go (1) _____ in the city.
 Phong: Which place (2) _____ you like to visit,
 Thong Nhat (3) _____ or the History Museum?
 Tony: I'd like to visit the (4) _____.
 Phong: That's a good idea!
 Tony: Where is it?
 Phong: It's in the (5) _____ of the city.
 Tony: OK. Let's go now.

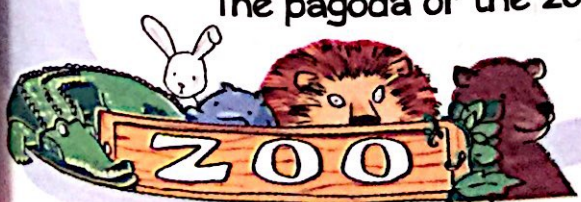
6 Let's sing. 



Which place would you like to visit?

Where would you like to go,
 The museum or the theatre?
 Where would you like to go,
 The pagoda or the zoo?

I'd like to go to the museum.
 And the theatre, too.
 I'd like to visit the pagoda.
 And I'd like to go to the zoo.



Lesson 2

1 Look, listen and repeat.



a What did you do yesterday?
I visited Tran Quoc Pagoda.

b Where is it?
It's on an island in the middle of West Lake.

c What do you think of it?
It's more beautiful than I expected.

d The pagoda is really beautiful. I enjoyed the visit very much.
That's great. I think I'll visit it one day.

2 Point and say.



What do you think of _____?
It's more _____ than I expected.

- a Ha Long Bay/ attractive
- b Dam Sen Park/ exciting
- c Thu Le Zoo/ interesting
- d Phu Quoc Island beautiful

3 Let's talk.



Ask and answer questions about what you think of a place.

Where did you go _____? I went to _____.

What do you think of _____? It's more _____ than I expected.

4 Listen and circle a or b.  

1. Tom thinks Phu Quoc is more _____ than he expected.

- a. exciting b. beautiful

2. Phong thinks Dam Sen Park is more _____ than he expected.

- a. interesting b. exciting

3. Tony thinks Nha Trang is more _____ than he expected.

- a. attractive b. exciting

5 Read and complete.  

Tom: What did you do last weekend?

Nam: I went to (1) _____.

Tom: What do you think of it?

Nam: It's more (2) _____ than I expected.

The food was (3) _____ and the people were (4) _____. I had a good time there.

Tom: Will you go there (5) _____?

Nam: Yes, I will!

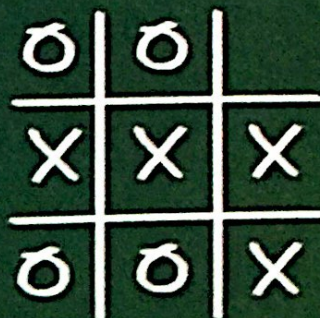
friendly
again
delicious
exciting
Can Tho

6 Let's play. 

Tic-tac-toe







What do you think of ...?

It's more ... than I expected.



Lesson 3

1 Listen and repeat.

1. Which place would you like to visit,  Trang Tien Bridge  or Thien Mu Pagoda? 
2. I'd like to visit Thien Mu Pagoda. 
3. What do you think of Thien Mu Pagoda? 
4. It's more beautiful than I expected. 

2 Listen and mark the sentence intonation (or). Then say the sentences aloud.

1. Which place would you like to visit,
Thong Nhat Park or the Museum of History?

I'd like to visit the
Museum of History.

2. What do you think of the Museum of History?

It's more interesting
than I expected.

3. Which place would you like to visit,
Bai Dinh Pagoda or Hoa Lu Temple?

I'd like to visit
Hoa Lu Temple.

4. What do you think of Hoa Lu Temple?


It's more attractive
than I expected.

3 Let's chant.

What do you think of it?

Here I am
At Suoi Tien Park.
What do you think of it?
What do you think of it?
It's more beautiful,
More attractive,
More interesting
And more exciting
Than I expected!



4 Read and do the tasks. 

1 Complete the passage.

beautiful friends pagoda centre a lot of

My name's Tom. Yesterday, I visited Tran Quoc (1) _____. It is on an island in the middle of West Lake and not far from the (2) _____ of Ha Noi. I went there by bike. Tran Quoc Pagoda is very quiet. It is more (3) _____ than I expected. There are (4) _____ statues and trees in the yard. I met some (5) _____ there. My friends and I learnt more about the history of Ha Noi after the visit.

2 Answer the questions.

1. When did Tom visit Tran Quoc Pagoda? _____
2. Where is Tran Quoc Pagoda? _____
3. What does Tom think of Tran Quoc Pagoda? _____
4. What did Tom and his friends learn about? _____

5 Write about your last summer holiday. 

1. Where did you go last summer holiday? _____
2. What places did you visit? _____
3. What were they like? _____
4. What did you think of them? _____

6 Project 

Find a picture of your favourite place. Show it to the class and talk about it.

7 Colour the stars. 

Now I can ...

- ask and answer questions about places to visit and opinions on them. ☆☆☆
- listen to and understand texts about places to visit and opinions on them. ☆☆☆
- read and understand texts about places to visit and opinions on them. ☆☆☆
- write about my last summer holiday. ☆☆☆

Unit 20

Which one is more exciting, life in the city or life in the countryside?

Lesson 1

1 Look, listen and repeat.   

Where are you going for your summer holiday, Tom?



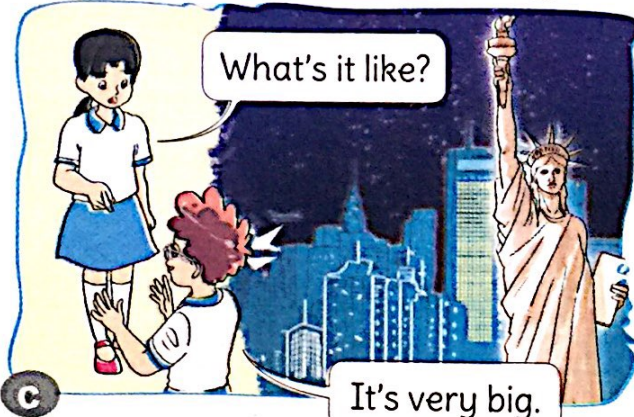
I'm going back to my hometown.

Where in the USA do you live?



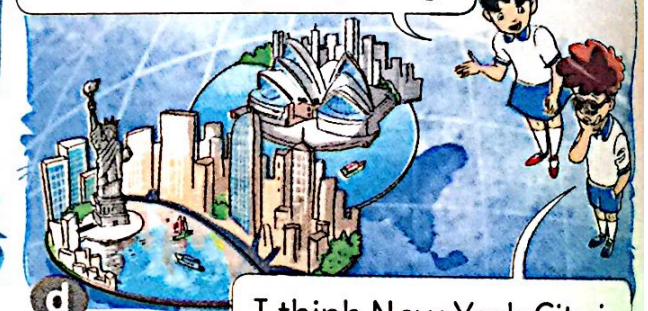
In New York City.

What's it like?



It's very big.

Which one is bigger, New York City or Sydney?

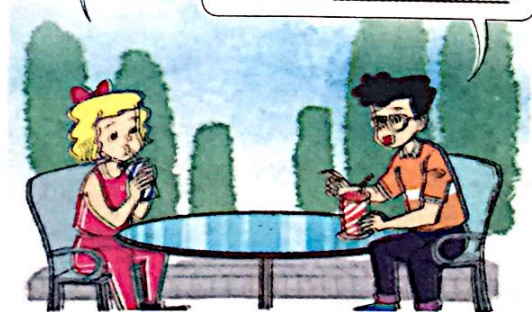


I think New York City is.

2 Point and say.  

Which one is _____ or _____?

I think _____.



small/
Hoan Kiem Lake/
West Lake



large/
Ben Thanh Market/
Dong Xuan Market



noisy/
life in the city/
life in the countryside



busy/
life in the city/
life in the mountains




big ⇨ bigger

small ⇨ smaller

large ⇨ larger

noisy ⇨ noisier


busy ⇨ busier

3 Let's talk. 

Ask and answer questions to compare some cities/towns.

Which one is _____, _____ or _____?

I think _____.

4 Listen and write.  

1. Tony lives in _____. It's _____ than Nha Trang.
2. Linda lives in _____. It's _____ than Da Nang.
3. Tom lives in _____. It's _____ than Da Lat.

5 Read and complete.  

1. Sydney is smaller than New York City.
New York City is _____ than Sydney.
2. Da Lat is quieter than New York City.
New York City is _____ than Da Lat.
3. New York City is larger than Nha Trang.
Nha Trang is _____ than New York City.

6 Let's sing. 

Which one is ...?

Which one is bigger,
New York City or Miami?

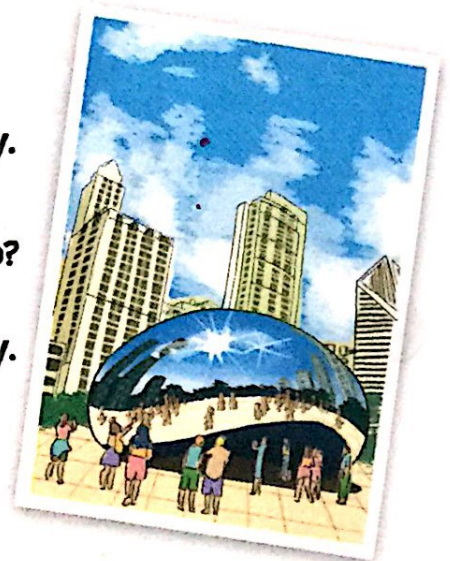
I'm sure, I'm sure,
I'm sure that it's New York City.

Which one is busier,
New York City or San Francisco?

I'm sure, I'm sure,
I'm sure that it's New York City.

Which one is noisier,
New York City or Chicago?

I don't know, I don't know,
It may be Chicago.



Lesson 2

1 Look, listen and repeat.

a What are you going to do on your summer holiday?
I'm going to stay with my grandparents.

b Where in Viet Nam do they live?
In Ha Long City.

c What's it like?
It's very beautiful.

d Which one is more beautiful, Ha Long City or Nha Trang?
I think Ha Long City is.

2 Point and say.

Which one is more _____ or _____?
I think _____.



a
beautiful/
Ha Long City/
Nha Trang



b
expensive/
life in Da Nang/
life in Ho Chi Minh City



c
exciting/
life in the city/
life in the countryside



beautiful ⇒ more beautiful
expensive ⇒ more expensive

exciting ⇒ more exciting

3 Let's talk.

Ask and answer questions to compare some cities/provinces.

Which one is _____, _____ or _____?

I think _____.

Which one is more _____, _____ or _____?

I think _____.

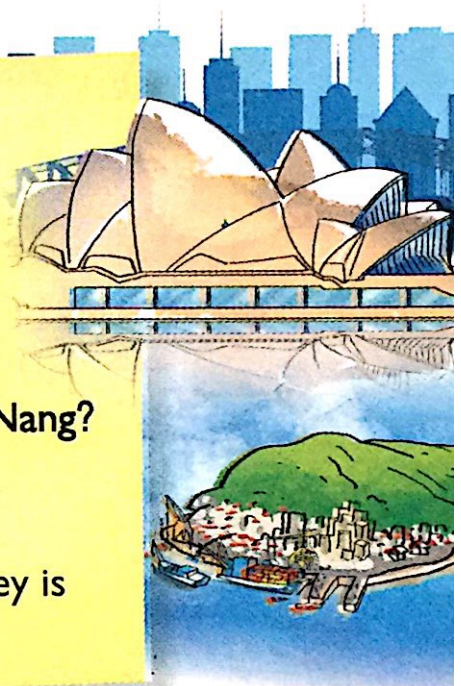
4 Listen and circle a, b or c.  

1. Da Lat is more _____ than London.
a. interesting b. exciting c. peaceful
2. Ha Long City is more _____ than Sydney.
a. beautiful b. wonderful c. exciting
3. New York City is more _____ than Da Lat.
a. beautiful b. exciting c. expensive
4. London is more _____ than Da Lat.
a. peaceful b. beautiful c. exciting

5 Read and complete.  

city than come bigger beautiful

Nam: Where do you (1) _____ from, Tony?
Tony: Sydney, Australia.
Nam: Oh, it's a very big (2) _____, right?
Tony: Yes, it is.
Nam: Which one is (3) _____, Sydney or Da Nang?
Tony: I think Sydney is.
Nam: And which one is more (4) _____?
Tony: Well, they are both very nice. But I think Sydney is more beautiful (5) _____ Da Nang.











6 Let's play. 

Pass the secret!



Lesson 3

1 Listen and repeat.

1. Which one is bigger,  London  or Hue? 
I think London is. 
2. Which one is more beautiful,  Ha Long City  or Nha Trang? 
I think Ha Long City is. 

2 Listen and mark the sentence intonation (or). Then say the sentences aloud.

1. A: Which one is bigger, New York City or London?
B: I think London is.

2. A: Which one is larger, New York City or Da Nang?
B: I think New York City is.

3. A: Which one is more beautiful, London or Sydney?
B: I think London is.



3 Let's chant.

Which one is more ...?

Which one is more beautiful,
Which one is more peaceful,
Which one is more exciting,
London or Ha Noi?

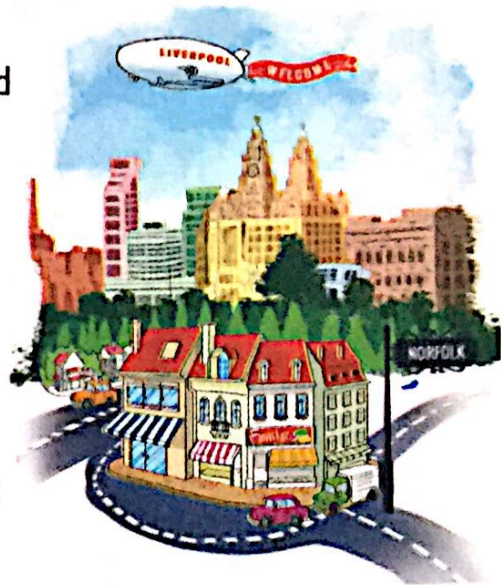
I think Ha Noi is.
It's more beautiful.
It's more peaceful.
And it's more exciting.




4 Read and answer.  

Hello. My name's Anna. I live in Liverpool, a very big city in England. It has a lot of people and interesting buildings. It's very noisy. But I enjoy living here because life is exciting.

During summer holidays, I often stay with my grandparents in King's Lynn, a town in the east of England, in a county called Norfolk. It's much smaller and quieter than Liverpool. There are not so many people there, but the shops are really nice and things are cheaper. I like Norfolk because the people are very friendly.



1. Where does Anna live?
2. Where does she often go for her summer holiday?
3. Which one is smaller, Liverpool or King's Lynn?
4. Which one is noisier, Liverpool or King's Lynn?
5. Where are things more expensive, in Liverpool or in King's Lynn?

5 Write about where you live. 

My name is _____ . I live in _____ .

It's a _____ in Viet Nam.

There are _____ .

It's _____ .

I enjoy living here because it's _____ .

6 Project 

Compare the place where you live with another place.

7 Colour the stars. 

Now I can ...

- ask and answer questions to compare places.
- listen to and understand texts which compare places.
- read and understand texts which compare places.
- write about where I live.



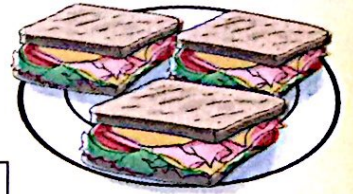
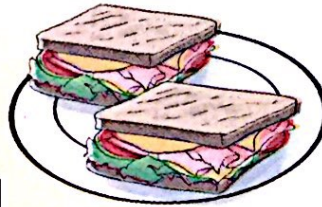
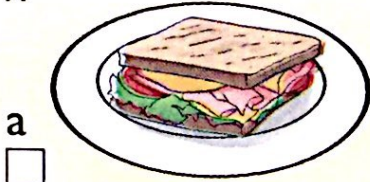
REVIEW

4

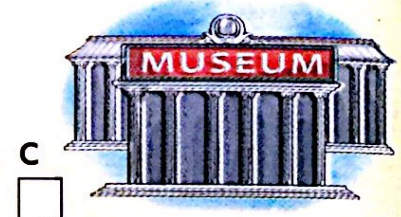


1 Listen and tick.

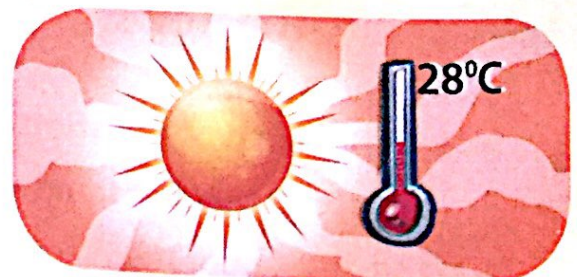
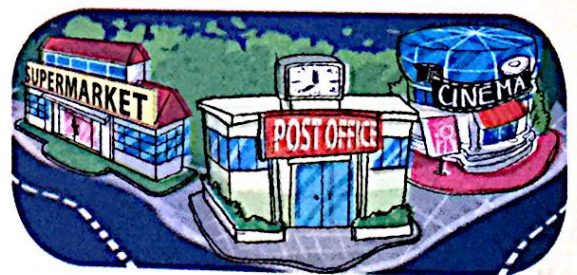
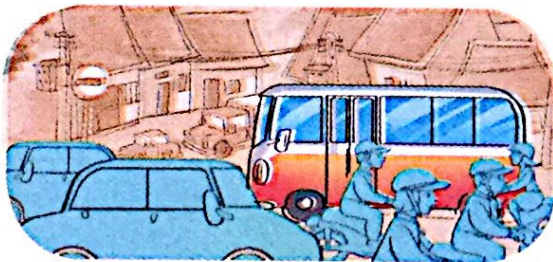
1.



2.



2 Listen and number.



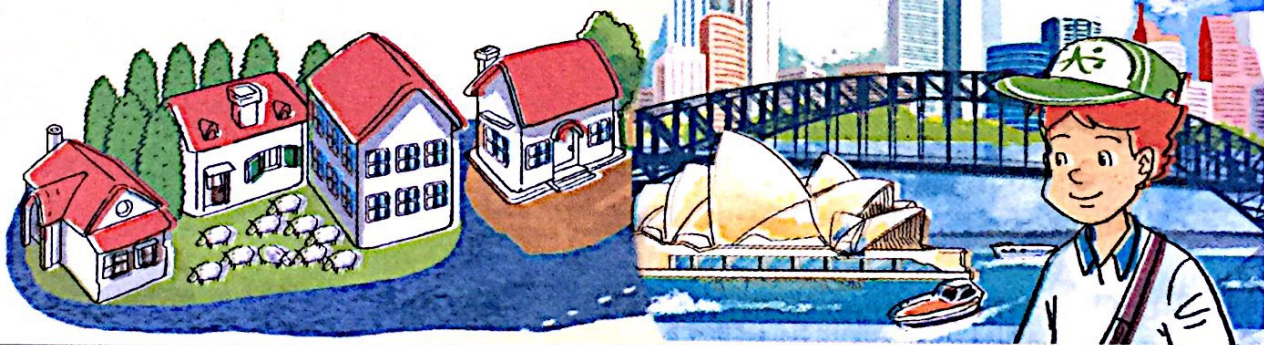
3 Listen and complete.  

1. Today, the weather in Ha Noi is _____ and _____.
2. Linda would like to eat some _____ and _____ and drink a glass of _____.

4 Read and complete.  

Hello. My name's Tony. I come from Sydney, a big city in Australia. There are lots of big modern buildings and it's very noisy. There are often traffic jams during the rush hour. But it's a very exciting place and I like living there.

My grandparents live in Brooklyn, a small town about fifty kilometres from Sydney. Life is quiet and peaceful there. There aren't many people and there isn't much traffic. There are a lot of sheep! The people are nice and friendly. I like living in Sydney, but I also like visiting my grandparents.



	Where do they live?	What's the place like?
Tony		
Tony's grandparents		

5 Write about you. 

Where do you live? _____

What's it like? _____

What are the people like? _____

Do you enjoy living there? Why / Why not? _____

Short story Cat and Mouse 4

1 Read and listen to the story.  

Hello, Chit. What are you doing?



I'm talking to my cousin Mary in America.

Hello, Mary. Do you remember me?

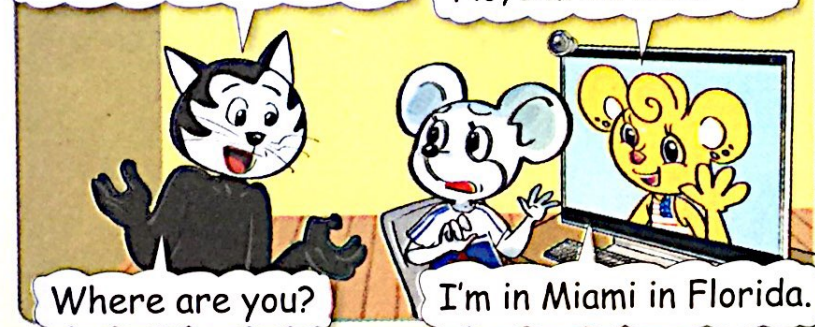


Hello, Miu. Yes, of course, I remember you. How are you?

I'm very well.

Are you in New York?

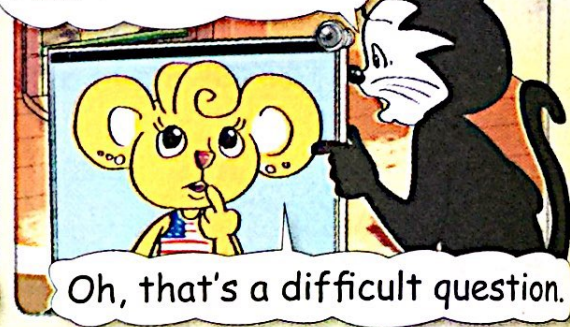
No, I'm on vacation.



Where are you?

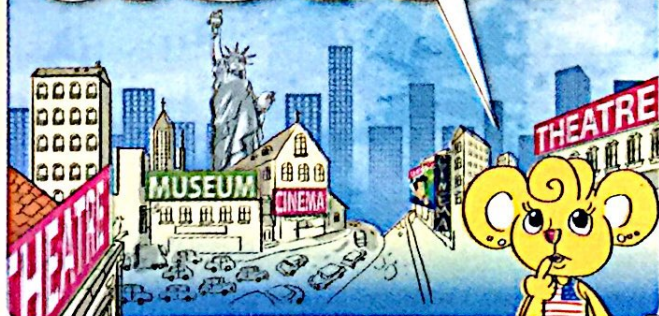
I'm in Miami in Florida.

Which one is nicer, New York or Miami?



Oh, that's a difficult question.

New York is more interesting than Miami. There are lots of theatres and cinemas and museums.



But Miami is warmer, and I like going to the beach.



I see. Nice to talk to you, Mary. Bye!



Bye!

It was nice to talk to Mary.



Was it? I didn't talk to her!

2 Answer the questions. 

1. What is Chit doing?
2. Where does Mary live?
3. Is she at home now?
4. What does she like about New York?
5. What does she like about Miami?

3 Unscramble these words from the story. 

- a. beememrr b. convatia c. fidculfit d. heartset e. rawrem
- _____

4 Read and complete.  

A: Do you live in the capital city?

B: No, I (1) _____. I live in a smaller town.

A: Which one is nicer, your (2) _____ or the capital?

B: My town is nicer. It's smaller and (3) _____ peaceful.

A: Do you like the capital city?

B: Yes, I do. It's much more interesting (4) _____ my town.

A: Would you (5) _____ to live there?

B: Not really.

5 Work in pairs. Talk about your last holiday. 

6 Read and match.  

1. Is your town smaller than the capital?

2. Do you like living there?

3. Why do you like it?

4. Would you like to live in the capital?

5. Why not?

a. Because it's peaceful.

b. No, I wouldn't.

c. Yes, it is.

d. Because it's too noisy.

e. Yes, I do.

GLOSSARY

ago	<i>trước, đã qua, trong quá khứ</i>	U14
accident	<i>tai nạn</i>	U12
architect	<i>kiến trúc sư</i>	U15
astronaut	<i>phi hành gia</i>	U15
attractive	<i>hấp dẫn</i>	U19
autumn	<i>mùa thu</i>	U18
banana	<i>quả chuối</i>	U17
bar	<i>thỏi, thanh</i>	U17
beautiful	<i>đẹp</i>	U19
between	<i>ở giữa</i>	U16
biscuit	<i>bánh bích qui</i>	U17
bottle	<i>chai, lọ</i>	U17
bridge	<i>cái cầu</i>	U19
building	<i>nhà</i>	U15
burn	<i>vết bỏng</i>	U12
busy	<i>bận rộn</i>	U20
camp	<i>chỗ cắm trại</i>	U13
camping	<i>đi cắm trại</i>	U13
carry	<i>mang, vác</i>	U11
carton	<i>hộp</i>	U17
cheap	<i>rẻ</i>	U20
chocolate	<i>sô cô la</i>	U17
clean	<i>lau</i>	U11

climb	trèo	U12
coach	xe khách, xe đò	U16
cool	mát	U18
corner	góc	U16
crow	con quạ	U14
cut	cắt	U12
dentist	nha sĩ	U11
design	thiết kế	U15
diet	chế độ ăn	U17
drive	điều khiển, lái	U15
dry	khô	U18
earache	đau tai	U11
egg	quả trứng	U17
exciting	náo nhiệt	U19
expect	mong đợi	U19
expensive	đắt, mắc	U20
fishing	câu cá	U13
foggy	có sương mù	U18
forecast	dự báo	U18
forest	rừng	U13
fox	con cáo	U14
free time	thời gian rỗi	U13
glass	cốc	U17

GLOSSARY

greedy	<i>tham lam</i>	U14
grow	<i>trồng</i>	U15
hand	<i>bàn tay</i>	U11
healthy	<i>lành, khỏe mạnh</i>	U17
hiking	<i>đi bộ đường dài</i>	U13
honest	<i>chân thật</i>	U14
intelligent	<i>thông minh</i>	U14
interesting	<i>thú vị</i>	U19
karate	<i>môn võ karatê</i>	U11
knife	<i>con dao</i>	U12
look after	<i>trông nom, chăm sóc</i>	U15
leg	<i>chân</i>	U12
match	<i>que diêm</i>	U12
next to	<i>kề bên</i>	U16
noisy	<i>ồn ào</i>	U20
once upon a time	<i>ngày xưa ngày xưa ...</i>	U14
opposite	<i>đối diện</i>	U16
order	<i>ra lệnh</i>	U14
packet	<i>gói</i>	U17
pagoda	<i>chùa</i>	U19
patient	<i>bệnh nhân</i>	U15
peaceful	<i>thanh bình</i>	U20
pilot	<i>phi công</i>	U15

popcorn	bông ngô	U18
programme	chương trình	U13
rain	mưa	U18
sandwich	bánh mì xăng uých	U17
sausage	xúc xích	U17
scratch	cào, xước	U12
season	mùa	U18
seed	hạt	U14
shopping	đi mua sắm	U13
skating	đi trượt patanh, trượt băng	U13
snow	tuyết	U18
snowy	có tuyết	U18
sore throat	đau cổ	U11
space	vũ trụ	U15
spaceship	con tàu vũ trụ	U15
spring	mùa xuân	U18
stairs	cầu thang	U12
statue	bức tượng	U19
stomach ache	đau bụng	U11
stove	bếp	U12
stupid	ngốc nghếch	U14
summer	mùa hè	U18
take a rest	nghỉ ngơi	U11

GLOSSARY

thing	<i>vật, thứ</i>	U11
tomorrow	<i>ngày mai</i>	U18
toothache	<i>đau răng</i>	U11
touch	<i>sờ, mó</i>	U12
warm	<i>ấm</i>	U18
wet	<i>ẩm ướt</i>	U18
will	<i>sẽ</i>	U18
wind	<i>gió</i>	U18
winter	<i>mùa đông</i>	U18
wise	<i>khôn ngoan</i>	U14
wonderful	<i>thú vị</i>	U20
writer	<i>nhà văn</i>	U15

My vocabulary

A series of horizontal dashed lines for writing.

NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM TRÂN TRỌNG GIỚI THIỆU BỘ SÁCH TIẾNG ANH LỚP 5



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